Preliminaries

1. Call to Order---may called the meeting to order at 3:09pm
   - Approval of the Agenda---the agenda was approved by consensus.
   - Announcements---none
   - Approval of the Minutes---the March 7th minutes were approved by consensus.
   - Public Comment (3 minutes per person as time permits)---none
   - Introductions of Guests---Victoria Rosario, LRCCD Associate Vice Chancellor, Student Services.

Information Items
1. Student Mental Health Comprehensive Plan – Victoria Rosario

Dr. Rosario provided background on the plan:
Started back in 2008.
Looking at behavior of students in the classroom. Concern about students at the colleges--discipline referrals, union concerns expressed by faculty.
A group was convened.
Colleges decided that things needed to be done locally---e.g. use of Behavioral Intervention Teams (BIT) and Crisis Intervention Teams (CIT), using a holistic lens---taking a look at the whole student experience.
BITs bear the brunt of addressing the issue.

2014
Los Rios Board of Trustees asked for a look at student mental health, calling for an analysis.
The members of the initial task force were brought back to meeting.
In looking forward, there was a strong call for professional development

2015
Mental Health First Aid---Los Rios partnering with the county of Sacramento.
Identifying first signs of students at risk.
The need for data gathering was recognized.
A districtwide survey was conducted---all faculty, staff and administrators, and a set of students.
Note: information about the survey, Student Mental Health Needs and Perception Survey (August 2016), is available on the District Institutional Research web site, http://irweb.losrios.edu/
Many recommendations from the Survey---need to engage campus in a broader dialogue, more professional development opportunities, and more staffing.
Fall 2016, the teams recommended focus groups at District locations. A mention from the focus groups was for there not to be a duplication of services that are already being offered in the community.
In response to a DAS member’s concern about relying on the community model, Rosario noted there many community resources of which we are not aware. She also noted that we don’t have the infrastructure (e.g. staffing) to assess and make referrals.
Summary received---needs to have broad conversation at the colleges, professional development programs for all employees, use of technology, and assistance from CCC Chancellor’s Office.
Rosario also noted that draft report (Student Mental Health, April 2017: An Initial Plan to Implement Mental Health Services in the Los Rios Community Colleges) has been sent out for review. This report contains recommendations developed by a cross-functional workgroup, the Mental Health Workgroup (Spring 2014 – Spring 2017). The workgroup’s charge was to develop a comprehensive plan that responds to the increasing demand for students needing mental health services.
The Work Plan in the report contains six goals:
1) Mental Health Prevention Model
2) Stakeholder Engagement
3) Community Partnerships
4) Professional Development
5) Resources for Mental Health
6) Communication Plan

The model is based on public health approach, and the assumption that all should have access to information.
In this model there are three levels of prevention: primary, secondary, and tertiary.

• Primary level. Effort is made to prevent injury or illness from occurring. This is done via health promotion activities and specific protection. Health promotion refers to the engagement of activities that are non-clinical and promote general well-being. Specific protection refers to efforts toward particular illnesses that also promote overall health promotion.
Secondary level. Aims to reduce the effect of illness that has already occurred. It consists of early diagnosis and prompt treatment to stop or slow down the progress of the illness. It was noted that there are higher levels of suicide for veterans, African Americans, and Latinos.

Tertiary level. Aims to reduce the negative effects of the illness by focusing on rehabilitation. Individuals are helped to manage long-term and complex health problems.

The report also notes the need for additional training, especially for counseling staff, college nurses, and staff in the Veterans Centers.

Rosario noted that the report will be presented to the Board of Trustees at the April port---in April 2017 Board meeting. She expressed thanks to all members of the team, emphasizing the steadfast support and attendance of Vanessa, a student from Folsom Lake College.

A stream of revenue will be necessary for implementation of the plan, and Rosario noted that Los Rios is one of the few CCC districts in the state not to assess a student health fee.

**Action:**
Local senate presidents to share draft report as information item to senates.

**Reports**

1. Meeting with Chancellor King

IEPI-PRT (Institutional Effectiveness Partnership Initiative-Partnership Resource Teams)--district money, waiting for second meeting and visit.

Mental Health---any task forces/groups working on the District Plan will need official appointments for the DAS president; report to the Board at the April meeting; a possible student health fee would be a Board decision

Pathways—Board report by college presidents.

Board Retreat--discussed format/structure and how to involve faculty, or not.

CA Guided Pathways--ARC & CRC have applied.

Awards for Innovation in Higher Education grant--Los Rios was not awarded, Sierra College was awarded and it mentions Los Rios involvement.

Align Capitol Region--event on Monday went well, most funders are in Sacramento and Placer Counties, large region may be challenging, would like Sacramento Promise, UCD made $50,000 commitment. King would like to work with Sacramento Mayor Steinberg to model the West Sacramento promise model.

State Budget--getting funding in the base budget is priority, the Promise Plan (McCarty) currently has no funding.

Course/Student Experience--Roy Simpson (CRC) will co-chair the course scheduling portion, no one yet designated for the student experience portion; college level engagement important, CRC wants to vet all options, consistency across district vs college autonomy is a concern; compensation for Summer (and possibly Fall) participation
2. College Academic Senate Presidents
ARC---future agenda item of Common Assessment Initiative (CAI), possibly Nye’s scheduling; how do Future Agenda Items make it to actual Agenda list?
CRC---senate elections for 2017-18---Shannon Mills, president; Constance Carter, vice president; Donnisha Lugo, secretary.
FLC---senate elections for 2017-18---Paula Haug, president, Tina Royer, vice president; Francis Fletcher, secretary. The Senate has decided to look at the educational planning tool Starfish.
SCC---group from charter high school in West Sacramento---West Sac Center is very excited. Middle College opportunities for SCC---noted that this would be an educational program and the need for collegial consultation with the academic senate.

3. District Coordinating Curriculum Committee (DCCC) – Lawlor---no report.
4. District Matriculation and Student Services Committee (DMSSC) – Mays---see Attachment A
5. District Educational Technology Committee – Knudson---no report.
6. Academic Senate for California Community Colleges (ASCCC) – May---noted that the four college presidents have funded a table at the ASCCC Spring Fling.
7. Los Rios Colleges Federation of Teachers (LRCFT) – Presidents/Perrone---no report.

**Decision Items**
1. 

**Discussion/Direction Items**
1. ASCCC Area A Meeting, March 24
   - Logistics
   - Resolutions – May sent out pre-session resolutions to all faculty.

2. Next DAS President

   FLC---Carlos Lopez has been selected by the FLC executive team to serve as the next DAS President.

   3. DAS Constitution: https://docs.google.com/document/d/17IvQ35NiPl0vJJUu3mvvW9C0- a8sqC8p_CI7ueNZW1/edit?usp=sharing

   Discussion items on amending the Constitution
   - June 1st ---beginning of new term for DAS President
   - Delete consensus.
   - District Policies and Regulations state what is mutual and what is primarily rely.

   Adjourned at 4:25pm.

**Future Agenda Items**
1. Equity Training and EEO (Hiring the Best) Training
2. Common Assessment Initiative
3. Course Scheduling Software/Student Experience Software
4. Program Placement Council (PPC)
5. Faculty Diversity Internship Program (FDIP)
6. DAS Constitution (1st Reading April 4)
Future Events

Next DAS meeting – April 4, 2017; 3:00-5:00, DO
• ASCCC Area A Meeting, March 24, Modesto Junior College
• ASCCC 2017 Spring Plenary Session, April 20-22, San Mateo
• ASCCC 2017 CTE Leadership Institute, May 5-6, San Jose
• ASCCC Faculty Leadership Institute, June 15-17, Sacramento
• ASCCC Curriculum Institute, July 12-15, Riverside
• ASCCC Events

Attachment A:

District Matriculation & Student Success Committee---Report to District Academic Senate
March 21, 2017

1. **Probation & Dismissal Practices** – review of district regulations – DMSSC members are reviewing Probation and Dismissal (R-2231) regulations to determine if revisions are necessary to better support student success. Several data queries were determined as necessary to better inform discussion of any potential changes.

2. **Coordination of SSSP/SEP/BSI Plans** – Colleges provided updates on where they are in their preparations to write the integrated SSSP/SEP/BSI Plans which are due on December 1, 2017.  
   - **ARC** – Currently in the process of pulling together it’s writing team.  
   - **CRC** – The writing team is in place and one meeting has occurred. A timeline has also been established.  
   - **FLC** – Finalizing a proposal which outlines how they will proceed in establishing a committee under the existing Matriculation Committee. Future plans are to move the process to the Institutional Effectiveness Committee by spring of 2018.  
   - **SCC** – Have a scheduled meeting with representatives from the Center for Urban Education to come up with a set of sensitized and integrated goals for the various initiatives.