



**Los Rios Community College  
District Academic Senate  
2019-2020**

DAS President	Gary Aguilar
ARC President	Alisa Shubb
CRC President	Gregory Beyrer
FLC President	Paula Haug
SCC President	Gayle Pitman

**Tuesday, September 17, 2019**  
3:00 pm – 5:00 pm  
District Office  
Main Conference Room

**Approved Minutes**

Gary Aguilar	ARC	DAS President	X
Dan Crump	ARC	DAS Secretary	X
Alisa Shubb	ARC	AS President	X
Janay Lovering	ARC	AS Vice President	X
Amy Gaudard	ARC	AS Secretary	
	ARC	AS Past President	
Greg Beyrer	CRC	AS President	X
Scott Crosier	CRC	AS Vice President	X
Teresa Aldredge	CRC	AS Secretary	X
Julie Oliver	CRC	AS Past-President	X
Paula Haug	FLC	AS President	X
Eric Wada	FLC	AS Vice President	X
Francis Fletcher	FLC	AS Secretary	X
Carlos Lopez	FLC	AS Past President	Excused
Gayle Pitman	SCC	AS President	X
Lori Petite	SCC	AS Vice President	X
Sandra Guzman	SCC	AS Secretary	
Troy Myers	SCC	AS Past President	X
Dyan Pease	SCC	DCCC	X
Alice Dieli	ARC	DETC	X
Angelena Lambert	SCC	DM&SSC	X
Robert Perrone		LRCFT	
Guests:			
Melissa Diaz	ARC	English Faculty	X
Betty Glycer-Culver	DO	Director, Institutional Research	X
Steve McDowell	DO	Research Analyst, Institutional Research	X
Jamey Nye	DO	Deputy Chancellor	X

## Preliminaries

1. Call to Order---called to order at 3:03pm
  - Introduction of Guests---Melissa Diaz (English faculty, American River College)
  - Approval of the Agenda---approved.
  - Approval of Minutes (September 3, 2019)---approved by consensus.
  - Public Comment (3 minutes per person as time permits)

## Information Items

### 2. Report Out: September Board of Trustees Meeting

- Adoption of proposed district budget.
- First reading of the District Information & Communication Technology Accessibility Program (ICT).
- Personnel issue discussed in open session.

### 3. November Academic Senate Presidents and Board of Trustees Meeting

Aguilar provided an update on DAS request to set up a meeting between academic senate presidents and members of the Board of Trustees. October Board meeting and current retreat agendas are already set. Aguilar will meet with Board members at their meal before the November Board meeting. Items to be discussed will include review of Board policy regarding senate participation, rely primarily and mutual agreement.

Decision Items

None

## Discussion Items

### 4. Data Presentation: ENGWR 300 Student Success Rates Based on Placement and High School Grade Point Average (GPA)

The LRCCD Office of Institutional Research (Betty Glycer-Culver and Steve McDowell), along with Deputy Chancellor Nye, shared early data collected on the success rates for ENGWR 300 (College Composition) courses and provided a handout (see Attachment B).

- Based on the mapping documents developed by each college.
- Have built a 705 database to use for analysis.
- Took methodology from beginning state/RPGGroup data
- District outcomes are very similar to the outcomes from the state research
- Overall, success rate of 69.4 % in completion of ENGWR 300.

They noted that they also presented to the English 705 workgroup last week and had a good conversation. The English workgroup noted that the model has not been in place for a year yet and asked for second-year data.

Nye noted that the District's goal is to have a consistent placement model across the district--- state model is 2.6 GPA. CRC currently CRC uses a 2.6 and the other three colleges use 3.0.currently.

### DAS Comments:

- What GPA is appropriate?
- What about using GPAs reported from high schools as opposed to self-reported GPA?
- What is the appropriate model for pathways? CRC and SCC are using a two-semester pathway (including ENGWR 110) and ARC and FLC are using a one-semester co-requisite model.
- We have years of data on two-semester pathway (with 50 and 100).
- English faculty perspective---changed from ENGWR 101 to ENGWR 110 and want to give it a chance. What is the throughput when taking 110 in first term and 300 in the second term? Response---Won't have that data until July.
- Student behavior doesn't match our models. Data is a little more convoluted than we expected.
- This doesn't square with SCC data. Response---we need to look at methodology used.
- Throughput goes up (because so many more students start out), but success rate is lower. Response---overall throughput is 28.8%. Problem/concern with denominator for other throughput rates.
- What about students who don't make it? Financial aid implications, among other things.
- Data is very valuable, but the student experience really need to be looked at. Different GPAs for high schools that feed to SCC and those that feed to FLC. College senates are encouraged to look at college data.
- If they didn't succeed in fall, what happens in spring. Response---trying to look at that student behavior.
- What do we do with the students who are not succeeding in throughput? It appears that the bulk that are not re-enrolling.
- Concern that students of color and students from less-prepared high schools are getting marginalized.

Glycer-Culver noted that this data is available as disaggregated by race/ethnicity (and other factors).

Action:

Aguilar will request of Institutional Research Department that the disaggregated data (for each college) be provided to DAS members.

5. Technology Accessibility Task Force Recommendation: Information and Communication Technology (ICT) Accessibility Statement

Aguilar noted that the Task Force report was presented at April Chancellor's Cabinet. Discussion about Recommendation #2---"The District Academic Senate should be requested to strongly recommend to the Faculty that the ICT Accessibility Statement (or another statement supporting ICT accessibility) be included in the syllabus for each course offered by the District."

Is it legally required that an accessibility statement be in the syllabus or required to be communicated to the student? Don't think it is either, but, rather, a desire to broadly communicate. Is it appropriate to come from DAS? Should DAS or college senates facilitate the discussion of such a statement?

What is the best way to put it in front of our students? Concern about putting it in the syllabus--- syllabus is becoming the "dumping ground" for everything it seems.

Is this online accessibility issue or for all courses?

Is this for all courses? Online and ground?

6. Implementation of District Faculty Hiring Manual

Discussion of interest in asking Human Resources to capture more/better faculty diversity data to help with appointments of faculty to serve on Screening/Interview committees.

Action:

Aguilar will invite Jake Knapp (Associate Vice Chancellor, Human Resources) to talk to DAS re: implementation of the Faculty Hiring Manual, especially in regards to appointment of faculty to Interview/Screening committees.

7. Faculty Appointments to Inmate Education Performance Review Teams (PRT)

Deferred.

## Reports

8. Meeting with Chancellor
9. College Academic Senate Presidents
  - ARC---Working on syllabus guidelines and updating faculty handbook; impact of finals week schedule
  - FLC---no report.
  - CRC---workload of student success team members is being treated as college service.
  - SCC---revising faculty handbook
10. District Curriculum Coordinating Committee---see Attachment A
11. District Matriculation & Student Success Committee---no report.
12. District Educational Technology Committee---no report.
13. Academic Senate for California Community Colleges---Board of Governors passed a resolution honoring the ASCCC on its 50<sup>th</sup> anniversary. ASCCC president John Stankas and other members of the Executive Committee (including Treasurer Ginny May, SCC math faculty) were in attendance at the BOG meeting in Riverside to accept the resolution.
14. Los Rios College Federation of Teachers---no report.

Adjourned: 5:08pm

**Next DAS meeting – October 1, Main Conference Room, District Office**

- Institute for Equity in Faculty Hiring, October 4, 1:00, West Sacramento
- LRCCD Board of Trustees Meeting, October 16, 5:30 Board Room, District Office
- [Academic Senate for California Community Colleges\(ASCCC\) Events](#)
- ASCCC 2019 Fall Area A Meeting, October 11, Woodland Community College
- ASCCC 2019 Fall Plenary Session, November 7 - 9, Renaissance Newport Beach

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ATTACHMENT A:

DCCC Report to the District Academic Senate, September 10, 2019

1. Curriculum: All courses and programs on the August 30, 2019 DCCC agenda were approved. New courses and programs and deletions appeared on the September Board of Trustees agenda.
2. Competency Committees: The DCCC request for more documentation on the denial of POLS 382 (CRC) for Math Competency was discussed again. It was agreed that Renee Medina (SCC curriculum chair and SCC MATH faculty) and Lynn Fowler (ARC AO) will explore the current practices of the Math Competency Committee and make recommendations in the fall. (This is an ongoing task)
3. New Designators/Thematic Blocks/Families: None
4. Collaboration Requests: Open collaboration requests in the District were discussed. Progress is monitored by the Curriculum Chairs at each college.
5. GE Alignment Project: The DCCC has developed a project charter with proposed timelines for work on an important GE alignment issue. Lynn Fowler has agreed to spearhead this project in the coming year.
6. SOCRATES Advisory Group (SAG): SAG meets for its first meeting on Thursday, Sept. 12, 2019
7. District Report: The most recent additions to the PPC list have been provided to the Chairs and the Instruction offices for review.

Respectfully Submitted,  
Dyan Pease  
DCCC Chair