

Tuesday, April 21, 2020

3:00 pm – 5:00 pm

ConferZoom

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/399450453>

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

Meeting ID: 399 450 453

Agenda

Preliminaries

1. Call to Order
2. Welcome & Introduction of Guests
3. Approval of the Agenda
4. Approval of March 31, 2020 Minutes
5. Public Comment (3 minutes per person as time permits)

DAS President's Report

(10 minutes)

6. Review of meeting notes and weekly recaps, and answering of any clarification questions.

Decision Items

(15 minutes per item)

7. **DAS President Confirmation** *Decide whether to extend the current president's term according to [DAS Constitution Article 5, Section 2-3](#).*
8. **GE Patterns [Second Reading]**
Consider approval of GE Pattern LRCCD policy language change proposed by the District Curriculum Coordinating Committee (DCCC). (see supporting materials)
9. **District Matriculation & Student Success Committee (DMSSC) [First Reading]** *Consider approval of DMSSC policy language change to membership. (see supporting materials)*

Discussion Items

(15 minutes per item)

10. **DE Addendum & Curriculum** *Discuss plans to add emergency DE option on local curriculum by December 30th as per the CCCCCO requirement for summer and fall DE addendum application requests, and other curricular concerns.*
11. **Incarcerated and Formerly Incarcerated Students** *Discuss the request for the formation of a DAS ad hoc task group focusing on academic and professional matters related to serving incarcerated and formerly incarcerated students and support faculty working with these students.*
12. **DAS Constitution Review** *Officially open up a review and edit suggestion process for the [DAS Constitution](#) with the goal of approving any edits by the end of Fall 2020. GoogleDoc will be shared with all members of DAS.*

Reports

(5 minutes per item)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (Pease)
- District Matriculation & Student Success Committee (Tercho)
- District Educational Technology Committee (Dieli)
- Other meeting reports-AB705, Calendar, Hiring Manual, etc.
- Academic Senate for California Community Colleges (Crump, Wada)
- Los Rios College Federation of Teachers (Newman)

Future Events**Next DAS meeting –May 5th, ConferZoom**

- LRCCD Board of Trustees Meeting, Wed May 13th, 5:30pm ConferZoom

SUPPORTING MATERIALS:

Agenda Item #7

DAS President Confirmation

[Los Rios District Academic Senate Constitution](#) Review Article V, Sections 2-3

Agenda Item #8

GE Pattern Choice Recommendation [Second Reading]

At the March 3 meeting of the District Academic Senate, the District Curriculum Coordinating Committee (DCCC) reported the following:

- **GE Pattern Choice:** The DCCC has voted to recommend the following section be added to Board P-7241:

2.3.8 Students may elect to complete these General Education Requirements by following any one of the following: the General Education pattern approved at the College; the CSU-GE Breadth pattern; the Intersegmental General Education Transfer Curriculum (IGETC). Regardless of the GE pattern selected, all local graduation requirements must be successfully completed.

Clarification from Dyan Pease, DCCC Faculty Chair:

The DCCC wants to emphasize that this change would NOT change college graduation requirements (E.G. Area III (a)).

The main purpose is to allow students to choose one pattern and stay with it, regardless of type of degree (non-ADT) – not having to keep two GE patterns “in sync”; and second to allow students who are earning an AA/AS and transferring to choose a Transfer GE pattern and have it funded by Financial Aid.

A good example is Computer Information Science. Due to the inability of SCC to make necessary curriculum unit changes, the department does not have a transfer degree. This is an issue statewide since many of the math and science courses necessary have high unit levels. So, students earn the AS degree and then transfer. These students should be able to choose the GE pattern that works for the institution to which they plan to transfer.

The DCCC voted on whether or not to forward this to the DAS and the support to do so was overwhelming. There were no dissensions or abstentions.

Agenda Item #9

DMSSC [First Reading]

Please review included PDF for version showing tracked changes to the membership area of R-3412.

Academic Senate R-3412

1.3 District Equity and Student Success Committee (DESSC)

1.3.1 Purpose: To provide recommendations to the District Academic Senate and advise the Board of Trustees or its representatives on matters affecting District-wide issues of equity in our educational system, including initiatives and legislation, and those of student support services and technologies designed to onboard students and move them through to completion.

1.3.2 Areas of Responsibility:

1.3.2.1 Recommend policy related to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion as defined in Title 5 regulations;

1.3.2.2 Examine those areas relating to issues of equity in our educational system, including initiatives and legislation, and those of support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion which impact two (2) or more Colleges and support the effort to move toward consensus;

1.3.2.3 Convene and adopt existing workgroups which pertain to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion; and

1.3.2.4 Develop recommendations related to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion that are assigned to the committee by the District Academic Senate or by the Board of Trustees or its representatives.

1.3.3 Committee Composition:

1.3.3.1 All appointments are for two-year terms; all members are voting members, except the Chair who will vote only in the event of a tie.

1.3.3.2 Membership

a) The DESSC chair is a faculty member appointed by the District Academic Senate President to serve a two-year term following the academic calendar. The DESSC Chair must have served as a college committee chair. The Chair shall serve for two academic years from June 1 through May 31 in a rotating basis by College as follows: SCC, FLC, CRC, and ARC. The faculty chair is the representative of the District Academic Senate.

b) One (1) faculty member from each college and (1) classified member from each college who are involved in equity efforts (examples: equity coordinator, disproportionate impact workgroup, student equity committee chair), and/or core matriculation services, and/or serving on a workgroup designed to facilitate academic goal completion, appointed by the appropriate district governance group's president.

c) One (1) counseling faculty member from each college appointed by the District Academic Senate President.

- d) Associate Vice Chancellor of Educational Services, or designee, who serves as the Administrative Liaison Officer.
- e) One (1) student representative from each College, appointed by the Associated Student Government.
- f) Two (2) Vice Presidents of Student Services, or designees, to serve on a two-year term on a rotational basis: as follows: CRC & ARC, SCC & FLC.