

Tuesday, May 5, 2020

3:00 pm – 5:00 pm

ConferZoom

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/393279461>

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

Meeting ID: 393 279 461

AGENDA

Preliminaries

1. Call to Order
2. Welcome & Introduction of Guests
3. Approval of the Agenda
4. Approval of April 21, 2020 Minutes
5. Public Comment (3 minutes per person as time permits)

DAS President's Report

(10 minutes)

6. Review of meeting notes and weekly recaps, and answering of any clarification questions.

Decision Items

(15 minutes per item)

7. **District Matriculation & Student Success Committee (DMSSC) [Second Reading]** *Consider approval of DMSSC policy language change to membership. (see supporting materials)*

Discussion Items

(15 minutes per item)

8. **DE approval in the case of College/Facility Emergency Closure:** *DCCC voted on April 24, 2020 to recommend a statement to the DAS for consideration. Statement to be added to SOCRATES in the CORs. (see supporting documents)*
9. **Collegial Consultation Spring 2020** *Discussion regarding Spring 2020 consultation, per DAS Resolution passed Fall 2019 semester. (see supporting documents)*

10. **Adjunct Hiring Manual Revisions** *Discussion of the revised manual for adjunct hiring.* (see separate pdf document)
11. **District Committee Appointments** Review [district committee list](#) and request faculty appointments for 2020-2021.
12. **DAS 2020-2021 Meetings & Retreat Dates and Details** (see “Future Events”)

Reports

(5 minutes per item)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (Pease) [report at end of agenda document]
- District Matriculation & Student Success Committee (Tercho)
- District Educational Technology Committee (Dieli)
- Other meeting reports-AB705, Calendar, Hiring Manual, Incarcerated & Formerly Incarcerated Education, etc.
- Academic Senate for California Community Colleges (Crump, Wada)
- Los Rios College Federation of Teachers (Newman)

Future Events

Next DAS meeting –May 5th, ConferZoom

- LRCCD Board of Trustees Meeting, Wed May 13th, 5:30pm ConferZoom

Fall 2020 DAS Meetings

Retreat Friday August 28th [time & location TBA]

Sept 1 and 15

Oct 6 and 20

Nov 3 and 17

Dec 1

Spring 2021 DAS Meetings

Feb 2 and 16

Mar 2 and 16

Apr 6 and 20

May 4

SUPPORTING MATERIALS:

Agenda Item #7

DMSSC [Second Reading]

Please review included PDF for version showing tracked changes to the membership area of R-3412.

Academic Senate R-3412

1.3 District Equity and Student Success Committee (DESSC)

1.3.1 Purpose: To provide recommendations to the District Academic Senate and advise the Board of Trustees or its representatives on matters affecting District-wide issues of equity in our educational system, including initiatives and legislation, and those of student support services and technologies designed to onboard students and move them through to completion.

1.3.2 Areas of Responsibility:

1.3.2.1 Recommend policy related to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion as defined in Title 5 regulations;

1.3.2.2 Examine those areas relating to issues of equity in our educational system, including initiatives and legislation, and those of support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion which impact two (2) or more Colleges and support the effort to move toward consensus;

1.3.2.3 Convene and adopt existing workgroups which pertain to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion; and

1.3.2.4 Develop recommendations related to issues of equity in our educational system, including initiatives and legislation, and to student support services and technologies related to onboarding students to a college and moving them through the college to successful goal completion that are assigned to the committee by the District Academic Senate or by the Board of Trustees or its representatives.

1.3.3 Committee Composition:

1.3.3.1 All appointments are for two-year terms; all members are voting members, except the Chair who will vote only in the event of a tie.

1.3.3.2 Membership

a) The DESSC chair is a faculty member appointed by the District Academic Senate President to serve a two-year term following the academic calendar. The DESSC Chair must have served as a college committee chair. The Chair shall serve for two academic years from June 1 through May 31 in a rotating basis by College as follows: SCC, FLC, CRC, and ARC. The faculty chair is the representative of the District Academic Senate.

b) One (1) faculty member from each college and (1) classified member from each college who are involved in equity efforts (examples: equity coordinator, disproportionate impact workgroup, student equity committee chair), and/or core matriculation services, and/or serving on a workgroup designed to facilitate academic goal

completion, appointed by the appropriate district governance group's president.

- c) One (1) counseling faculty member from each college appointed by the District Academic Senate President.
- d) Associate Vice Chancellor of Educational Services, or designee, who serves as the Administrative Liaison Officer.
- e) One (1) student representative from each College, appointed by the Associated Student Government. Up to two (2) additional students from each college to serve as designees of the appointed student representative.
- f) Two (2) Vice Presidents of Student Services, or designees, to serve on a two-year term on a rotational basis: as follows: CRC & ARC, SCC & FLC.

Agenda Item #8

DE approval in the case of College/Facility Emergency Closure:

During a college / facility emergency closure this course may be offered via distance education. When taught online during college/facility closure emergencies the course shall include regular and effective contact as required by Title 5 and adhere to the Americans with Disabilities Act (ADA) and section 508 of the Rehabilitation Act. Course outcomes will be met by providing synchronous or asynchronous material using the learning management system, including readings, simulations, videos, etc. Assessments may be administered, and assignments and projects may be collected and evaluated via the learning management system.

To teach this course online outside of a college/facilities emergency closure, regular distance education curriculum approval must be granted separately from this college/facility emergency closure addendum.

Agenda Item #9

Resolution: Creating Accountability for Collegial Consultation on Academic and Professional Matters

WHEREAS, on January 14, 2019, the four college Senate Presidents, the LRCCD Academic Senate President, the LRCCD Chancellor, and the LRCCD Vice Chancellor of Education and Technology engaged in a facilitated discussion using the Interest Based Approach (IBA), and in doing so agreed upon specific ways of improving collegial consultation processes based on AB 1725, which requires that faculty make recommendations to the local board or designee with regard to academic and professional matters (otherwise known as the "10+1"), and Title 5 regulations, as codified in LRCCD Board Policies^[1] and Regulations^[2], which contain specific language delineating how collegial consultation with faculty regarding academic and professional matters should occur;

WHEREAS, for some academic and professional matters, local boards should "rely primarily upon" faculty, such that "the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the Academic Senate, shall promptly communicate its reasons in writing to the Academic Senate"² For the remaining academic and professional matters outlined in the 10+1, local boards and Academic Senates need to "reach mutual agreement," and if they fail to reach mutual agreement, "existing policy shall remain in effect except in cases of legal liability or fiscal hardship. The local board may act, after a good faith effort to

reach agreement, only for compelling legal, fiscal, or organizational reasons”^[3];

WHEREAS, the LRCCD Academic Senate is very concerned that the voices from the Governor’s office, the legislature, and the state chancellor’s office have been having a much more powerful effect on our district-level decision-making processes than the voices of the Los Rios Community College District (LRCCD) Academic Senate or our local college Senates, and that the LRCCD Chancellor’s Office has not consistently been engaging in collegial consultation with the LRCCD Academic Senate as outlined by Title 5 and LRCCD Board Policies and Regulations;

RESOLVED, the LRCCD Academic Senate expresses to the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the Los Rios Community College District Board of Trustees its ongoing commitment to the collegial consultation process regarding academic and professional matters;

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor, the Vice Chancellor of Education and Technology, and the LRCCD Board of Trustees to work with the LRCCD Academic Senate to jointly reaffirm in writing our legal, ethical, and values-driven commitment to collegial consultation on academic and professional matters; and

RESOLVED, the LRCCD Academic Senate urges the LRCCD Chancellor and Vice Chancellor of Education and Technology to continue to work with the LRCCD Academic Senate to develop and implement a system of mutual accountability with clear and measurable criteria to ensure that collegial consultation on academic and professional matters is occurring consistently; and

RESOLVED, the LRCCD Academic Senate recommends that the LRCCD Academic Senate Executive Council, using the above-stated mutually agreed upon criteria, provide a report at least once a semester to the District Academic Senate documenting the status of collegial consultation between the LRCCD Chancellor’s Office and the LRCCD Academic Senate.

^[1] LRCCD Board Policy P-3412, http://www.losrios.edu/general_counsel/Policies/P-3000/P-3412.pdf

^[2] LRCCD Board Regulation R-3412, http://www.losrios.edu/general_counsel/Regulations/R-3000/R-3412.pdf

^[3] Title 5 § 53203(d)(2)

DCCC Report

DCCC Report to the District Academic Senate

April 27, 2020

1. Incoming DCCC Chair: Eric Wada (FLC) is the incoming DCCC Chair starting in Fall, 2020.
2. Curriculum: Courses and programs on the April 24, 2020 DCCC agenda were reviewed and approved. New courses and programs and deletions that were approved at DCCC will appear on the next Board of Trustees agenda.
3. Competency Committees: The Math and Writing Competency Chairs have been appointed for 2020 – 2022. Math: Ron Breitenbach (CRC); Writing: Heather Hutcheson (CRC). Dyan Pease and Eric Wada have a training meeting with both competency chairs on Monday, April 27th.
4. New Designators/Thematic Blocks/Families: SCC was approved for associated thematic blocks for the EDT designator. FLC had first reading on a new thematic block for the LTAT designator. ARC had first reading on the new CALJA (CAL-JACs Firefighter Apprenticeship) designator and related thematic blocks.
5. Collaboration Requests: Open collaboration requests in the District were discussed. Progress is monitored by the Curriculum Chairs at each college.
6. GE Alignment Project: No report.
7. SOCRATES Advisory Group (SAG): SAG discussed the Emergency Closure DE addendum to be added into SOCRATES (potentially).
8. District Report: New PPC items will be voted on in early May.
9. GE Pattern Choice: In process at the DAS level.
10. DE approval in the case of College / Facility Emergency Closure: The DCCC has voted to recommend the following statement to the DAS for consideration. Statement to be added to SOCRATES in the CORs:

During a college / facility emergency closure this course may be offered via distance education. When taught online during college/facility closure emergencies the course shall include regular and effective contact as required by Title 5 and adhere to the Americans with Disabilities Act (ADA) and section 508 of the Rehabilitation Act. Course outcomes will be met by providing synchronous or asynchronous material using the learning management system, including readings, simulations, videos, etc. Assessments may be administered, and assignments and projects may be collected and evaluated via the learning management system.

To teach this course online outside of a college/facilities emergency closure, regular distance education curriculum approval must be granted separately from this college/facility emergency closure addendum.

Respectfully Submitted, Dyan Pease, DCCC Chair