

Los Rios District Equity & Student Success Committee (DESSC)

Charter Submission: Advanced Education Workgroup

Advanced Education Program is long standing in the district with no formal and regular oversight. In Fall 2019, the Associate Vice Chancellor of Educational Services requested a workgroup be formed to review the program as it relates to access and requirements as well as the onset of Dual Enrollment. This workgroup was created through formalized appointments, but is not attached to a formal committee. We believe it is critical to create visibility and transparency to planning processes that impact access and instruction.

As the workgroup has progressed, we recognize the need to become a more formalized group under the DESSC to ensure coordination and support both of and from the participatory governance structure.

EVIDENCE OF PROBLEM: *What evidence do we have that a problem exists? What evidence can we gather of practical fixes or enhancements?*

Advanced Education Program is a critical component to our equity efforts in creating access to college for disproportionately impacted populations. This program is also a critical resource in the development of a college going culture in the K-12 system and community at large. The program has been primarily managed at the college level with the core requirements binding the program across the district. In an examination of our practices that impact access, persistence and completion, we discovered that our Advanced Education Program is out of compliance and is operationalized differently at all Colleges (i.e. Outreach, Intake, approval, form submission, appeals process).

URGENCY/PRIORITY: *Is the change necessary to avoid harms currently occurring? Does it help achieve goals we are already working towards?*

Bringing our Advanced Education Program into compliance is critical from a liability/risk management perspective. Denying access to eligible students undermines our strategic goals and commitment related to equity. Aligning our process with regulation

and law as well as policies, practices and forms across the district will remove access barriers for all students, but in particular our disproportionately impacted students.

BENEFIT FOR STUDENTS ACROSS DISTRICT: *How will this change affect/benefit students at all four colleges? An issue that affects two or more colleges can be considered a district-wide issue.*

Continuing to examine the Advanced Education Program through an equity lens will benefit all Pre College students meeting requirements outlined by the State. DI populations will receive a greater benefit as our former and existing practices introduces access barriers many of them have not traditionally been able to overcome.

The Advanced Education Workgroup support all students within Los Rios both directly and indirectly in that they:

- **Enhances student experience** by minimizing existing hoops or obstacles a student and their family must overcome to participate (i.e. drop off forms, face to face meeting)
- **Provide Consistent Experience** Forms will be uniform across the district, so no matter where a high school student chooses to attend within Los Rios, they can and through a recognizable process
- **Increase Access** by removing erroneous barriers that do not align with regulation/law
- **Support College Going Culture** Great access that is inclusive of all students will increase diverse pipeline into LRCCD colleges
- **Equitizes Our Practice** We will be aligning what we espouse as our belief/value system with our practice
- **Enrollment Opportunity** Equitizing our Advanced Education Program creates an enrollment opportunity for LRCCD colleges by building a sustainable pipeline and feeding former Advanced Education participants into our first year programs

DESIRED OUTCOME/S:

Our desired outcome is to be compliant with regulation and law as well as increase access for all students, in particular our DI populations. We also desire to put forward recommendations that ease workload burdens and streamline intake processes.

REQUESTOR: Melanie Dixon, Associate Vice Chancellor of Educational Services

ONGOING OR ONE-TIME: Ongoing

MEETING FREQUENCY: Monthly

WORKGROUP MEMBERSHIP: TBD through leadership recommendation and formal senate appointments.

Existing Workgroup Members:

Lead – Jason Ralphs, Interim Director of Admissions and Records

Reyna Moore, Counselor

Leila Stone, Counselor

Sarah Aldea, Outreach

Joann Ramirez, Outreach

Brain Robinson, Dean

Roger Davidson, Dean

Tera Reynolds, Faculty Coordinator

Ana-Paula Deoliveira,

Molly Springer, Dean

B.J. Snowden, Dean

Leila Stone, Counselor

Angelena Lambert, Dean

Davin Brown, VPSS

Ashmeeta Mishra, Dean

Christine Wurzer, A&R Supervisor

Yolanda Garcia, Dean

Courtnee Mack, CalWorks Supervisor

Clarissa Correa, Assessment SPA