

DAS President Communication

Week 4 Recap

Fall 2020

Week 4 Meetings Attended by DAS President

Monday September 14th

- Senate Union Joint Issues Committee (SUJIC) 2pm
 - Topics-performance review, Starfish implementation
- Chancellor's Cabinet 3pm
 - Spring 2021 will be online, similar to Fall 2020
 - Summer and Fall 2021 plans will be addressed early next year
 - Review and discussion of schedule for Hotep & Olivos

Tuesday September 15th

- [ACCJC Webinar "Collective Dialogs: Advancing Innovation and Quality with our Institutions"](#) 1pm
 - Go to website for upcoming webinars and recordings of past webinars.
- DAS Leadership Meeting with King & Nye 2pm [notes at end]
- [District Academic Senate](#) Meeting 3pm
 - Materials located on website.

Wednesday September 16th

- [CCCCO Webinar](#) 9am
 - Register at Vision for Success Resource Center for more information and recordings.
- King & Oliver Weekly Meeting 10am
 - Topics-equity-minded syllabi, use of disaggregated data, Collegiality in Action request
- LRCCD Equivalency Review Task Group Meeting 1pm
 - Confirmed desire to create a more equitable LRCCD Equivalency process.
 - Review of other district equivalency processes (LACCD, etc) prior to next meeting.
- LRCFT Exec Meeting 3pm [DAS report to LRCFT at end]

Thursday September 17th

- Nye & Oliver Weekly Meeting 12:30pm
 - Topics- equity-minded syllabi, use of disaggregated data, performance review trainings
- ASCCC Executive Committee Meeting 1:30pm

Friday & Saturday September 18th-19th

- ASCCC Executive Committee Meeting 9am

Week 4 Actions

- [District Committee Appointments](#)

Week 5 Outlook

Week 5 Meetings Scheduled for DAS President

Monday September 21st

- Meeting with Lum & Oliver 3:30pm

Wednesday September 23rd

- King & Oliver Weekly Meeting 10am
- Class Search Update User Testing 2pm

Thursday September 24th

- Nye & Oliver Weekly Meeting 1pm
- District Education Technology Committee (DETC) 3pm

Report Back Needed from DAS Leadership

- A few open seats on District Committee Membership Lists. Looking for faculty to appoint.
 - ARC-Math Comp, Writing Comp, DESSC, IEC, Degree Planner, PeopleSoft, AB705
 - CRC-DESSC, DETC, PeopleSoft
 - FLC- DCCC, PeopleSoft, AB705
 - SCC-IEC

DAS Leadership Meeting with King & Nye

Tuesday September 15, 2020

1. **Use of EW in LRCCD for 2020-2021**—given the COVID-19 emergency is ongoing and the CCCC still allows for the application of EW policy, what will the LRCCD policy on EWs be for this semester? Spring semester?
 - a. Won't be funded as they were in the spring. Spring had a mid-stream change. Fall students knew what they were signing up for. Petition process still exists in LRCCD P&R. No blanket EW process this fall. Zero weekly student contact hours with an EW.
 - b. Will LRCCD process be easier? Digital forms? Same process but clearly electronic process will exist.
 - c. Students have the ability to use process to get EW throughout entire term and even post-term.
2. **Distribution of Materials to Students at Colleges**—review the use of instructional assistants to help with the distribution of materials to students.
 - a. LRCFT was asked if faculty may participate. Only voluntary. Managers have been doing the majority of the distribution.
 - b. For IAs collective bargaining units are being asked every time. Voluntary only.
 - c. Some faculty at SCC were concerned about lack of clarity for process. Workload issues with having to help distribute, and request for IA assistance.
 - d. College-level decision after following the protocol. Requests come back to DO so bargaining units may be informed. Faculty and classified are not required to distribute.

3. **Update on Emergency DE Addendum**—tentative decision made at DCCC Friday August 28th to have vetted emergency DE addendum language added to all CORs in Socrates. There will be a process for any department wanting the emergency DE addendum removed. The details of this decision including how impossible to convert classes will be handled will be stated in a MOU and distributed as soon as possible. Local curriculum committee and senates should discuss and bring feedback to next DCCC meeting where final decisions will be made.
4. **Planning for Work with Lasana and Cynthia**—update on the work of Lasana and Cynthia in LRCCD for this semester. How and when will their expertise be used?
 - a. Review of BOT Study Session and Town Hall, and review of the discussion at Chancellor’s Cabinet.
5. **Spring 2021 Schedule**- will other classes in the spring will be offered in person beyond what is being offered this semester. What about the departments that planned their annual schedule in hope that we would be back on campus in the spring?
 - a. Only added program will be FLC EMT program.
 - b. Additional faculty may need to be reassigned in the spring.
 - c. More thoughtful selection of synchronous vs asynchronous for courses, and better clarity in the schedule.
6. **Performance Evaluation**—peer review team training Fall 2020
 - a. Emails sent by Nye and Lum announcing the training sessions.
 - b. Use of disaggregated data by course, could the data be reviewed between Dean and faculty member, outside of performance review process? There likely would be faculty push back. Best option would be to have the people (admin and faculty) reviewing the data thoroughly trained in how to discuss the data.
 - c. Fear that data might influence administrative right of assignment.
 - d. Interest of Nye to have dashboards across district aligned so data is comparable among all colleges.
7. **Summer and Fall 2021 Schedule** Go-live and Registration Dates

Decoupled Summer and Fall
Schedule Go Live and Registration Dates

Term	Go Live	Priority Reg	Open Enrollment
9/3/20 (Recommended)			
Summer 2021	3rd week February	2nd week March	2nd week April
Fall 2021	2nd week March	2nd week April	2nd week May

8. **Academic Calendar**—update on moving spring break 2023 to between 8W1 and 8W2 classes effective 2022-23.
 - a. Discussion of fall break may occur at a later time, but will require shortening summer break. Bargaining units would need to negotiate this change.

District Academic Senate (DAS) Report to LRCFT

Wednesday September 16, 2020

Performance Review Negotiations

- Thank you for meeting Wed Sept 9th to hear interests from DAS Leadership team.

LRCCD Equivalency Process for Faculty Hiring

- DAS task group has been formed to review with an equity focus the current process and make recommendations. Group will be co-chaired by Julie Oliver DAS and Jake Knapp DO-HR.
- Group had first meeting Wed Sept 16th and will be collecting data and researching equivalency processes at other multi-college districts before next meeting in 3-4 weeks.
- Goal is to create a fairer and more equitable district process for the granting of equivalencies, which will hopefully result in more diverse applicant hiring pools.

Course Success Data

- College Academic Senates and DAS will engage in conversations in the coming weeks about how to best use disaggregated course success data outside of the performance review process.
- Desire would be for faculty to reflect on their teaching practices to improve student success.

Career and Technical Education Programs

- DAS discussed the process for CTE program development per the Strong Workforce Program guidelines.
- Based on the LRCCD Board of Trustees discussion at the Tuesday September 9, 2020 study session regarding taking a deep look at CTE programs based on regional job availability and earnings potential, with the possible recommendation for the addition and deletion of programs.

College Bookstore-Follett

- ARC librarian Dan Crump is the DAS representative on the LRCCD task force. Any faculty concerns about bookstore operations should be directed to Dan.

Future Events

- Next DAS meetings- Oct 6th, Oct 20th, Nov 3rd, Nov 17th, Dec 1st
- [LRCCD Board of Trustees](#) Meeting, Wednesday October 14, 2020 5:50pm
- [ASCCC Fall Area A](#) (virtual)-Oct 16, 2020
- [ASCCC Fall Plenary](#) (virtual)-Nov 5-7, 2020

Call to Action

The four Los Rios Colleges and the District Academic Senate submit a joint report in support of a call to action from the Academic Senate of California Community Colleges. Specifically, we resolve to:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, all of our Senates are committed to:

1. Make a tentative agenda now that includes a discussion of anti-racism/no-hate education. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges house the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African-American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about these deaths and the structural and historical biases that exist.