

## District Academic Senate (DAS) Meeting

**Tuesday, February 16, 2021**

3:00 pm – 5:00 pm

ConferZoom

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/96845456244?pwd=Y2dtYVRDZEplWGsrcHNhL3hHVGVdUzZ09>

Password: 220304

Or iPhone one-tap (US Toll): +16699006833,96845456244# or +12532158782,96845456244#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

Meeting ID: 968 4545 6244

International numbers available: <https://cccconfer.zoom.us/j/96845456244>

Or Skype for Business (Lync):

SIP:96845456244.220304@lync.zoom.us

## Agenda

### Preliminaries

- Call to order
- Welcome and Introduction of Guests
- Approval of the Agenda
- Approval of Feb 2, 2021 Minutes
- Public Comment (3 minutes per person as time permits)

### DAS President's Report (10 minutes)

- Review of meeting notes and weekly recaps and answering of any clarification questions.

### Decision Items (15 minutes per item)

1. Los Rios Ethnic Studies Council Membership Change Request
  - The council would like to request a membership change which would allow an adjunct appointment from each college, with adjunct alternates also identified. [Time Certain 4:15pm]

### Discussion Items (15 minutes per item)

1. Antiracism and Equity
  - Time for reflection on how to infuse antiracism work into everything associated with academic and professional matters.

*California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.*

2. Program Placement Council (PPC)
  - Music Program Convergence Meeting Fri Feb 19<sup>th</sup>
  - The following programs will be discussed at the March 2<sup>nd</sup> PPC meeting:
  - **ARC New Requests for December 2020**
    - Energy: Basic Solar, certificate
    - Cybersecurity Apprenticeship, certificate
    - Financial Services Apprenticeship, certificate
  - **SCC New Requests for December 2020**
    - HVAC Automated Controls, certificate
    - Mechanical Systems-Acceptance Test Technician Certification Provider, certificate
    - Studio Voice Instructor, certificate
3. Hiring of Student Tutors
  - Review concern about the recent slowdown in the hiring of student tutors at the colleges.
4. Enrollment Management
  - Review the current enrollment data and discuss enrollment management from the instructors' viewpoint.
5. Reopening Planning
  - Share any concerns or input regarding the Los Rios CCD reopening planning.

### Reports (5 minutes per item, as time permits)

- Meetings with Chancellor, Deputy Chancellor, etc.
- College Academic Senate Presidents
- District Curriculum Coordinating Committee (DCCC) (Wada)
- District Equity & Student Success Committee (DESSC) (Anayah)
- District Educational Technology Committee (DETC) (Trench)
- Other meeting reports
  - AB705 (Oliver)
  - Accreditation (Oliver)
  - Adjunct Hiring Manual (Crosier)
  - Accessibility (DAPIC)(Knudson)
  - Budget (Myers)
  - Calendar (Oliver)
  - College Bookstores (Crump)
  - Equivalency Task Group (Oliver)
  - Ethnic Studies Council (Cheshire/Heningburg)
  - Prison & Reentry Program (Crosier)
  - Other...
- Academic Senate for California Community Colleges (ASCCC)
- Los Rios College Federation of Teachers (LRCFT) (Newman)

### Future Events

- Future DAS meetings-Mar 2<sup>nd</sup>, Mar 16<sup>th</sup>, Apr 6<sup>th</sup>, Apr 20<sup>th</sup>, May 4<sup>th</sup>
- [LRCCD Board of Trustees](#) Meeting, Wednesday, March 17, 2021 5:30pm
- [ASCCC Area A](#) (virtual) Fri March 26
- [ASCCC Spring 2021 Plenary](#) (virtual) April 15-17
- [ASCCC events](#)-many other events and institutes are listed on the website

# Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution "[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)". Specifically, to the following Resolved statements from that resolution:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.