

DAS President Communication

Week 3 Recap

Spring 2021

Week 3 Meetings Attended by DAS President

Monday February 1st

- Chancellor's Cabinet 3pm
 - Discussion of draft report for reopening

Tuesday February 2nd

- Program Placement Council (PPC) 11:30am
 - Discussion about edits to the operating guidelines
 - Powell and Oliver to create an update draft of guidelines
- DAS Leadership Meeting with King and Nye 2pm
 - Debrief of Collegiality in Action (CIA) session and Reopening Planning (see notes at end of this document)
- District Academic Senate Meeting 3pm

Wednesday February 3rd

- Meeting with King 10am
 - Reviewed interests in continuing and expanding the dialog started at CIA session
- LRCFT Executive Board Meeting 3pm (DAS report to LRCFT at end of this document)

Thursday February 4th

- Meeting with Nye 1pm
 - Reviewed interests in continuing and expanding the dialog started at CIA session
 - Requested a comprehensive survey of students as requested by DAS at Feb 2nd meeting. Working with Glycer-Culver to create and administer.

Friday-Saturday February 5th-6th

- ASCCC Executive Committee Meeting
 - Ethnic Studies
 - Language change being proposed for Title 5 making ES a graduation competency requirement for the CCC system. Expected to work through the system (5C, Consultation Council, Board of Governors, etc.) in the coming months with the hope to be enacted for 2022-2023 academic year.
 - Also system discussions happening regarding minimum qualifications and C-ID.
 - Rising Scholars
 - ASCCC to receive some grant money to be used to help faculty working with incarcerated and formerly incarcerated students. Specifically for PD and curricular work.
 - AB705

- Now that implementation has occurred at all colleges in the system, the data will be reviewed to determine outcomes of changes and to support best practices.

Week 4 Recap

Week 2 Meetings Attended by DAS President

Monday February 8th

- Senate-Union Joint Issues Committee (SUJIC) 2pm
- Chancellor's Cabinet 3pm
 - Decision made that we will not be 100% back on ground in fall 2021; therefore, the emergency DE addendum added to all courses will still be in effect for fall 2021.

Wednesday February 10th

- Meeting with King 10am
- Los Rios College Online 1pm
 - Review of the proposed work of the Program Delivery and Learner Support Collaboration group of the LRCCO, and discussion of membership.
 - AS Presidents need to make recommendations for faculty appointments.
- District Budget Committee 3:30pm
 - State budget looking better than expected, but money coming to LRCCD is still predominately on-time funding.
 - Three Federal Stimulus packages (1) Coronavirus Aid, Relief, and Economic Security (CARES) \$27 million (2) Coronavirus Response and Relief Supplement \$66.5 million (3) "Biden Stimulus Plan"
- LRCCD Board of Trustees 5:30pm

Thursday February 11th

- Meeting with Nye 1pm

Week 5 Outlook

Week 5 Meetings Scheduled for DAS President

Tuesday February 16th

- Equivalency Work Group 12:30pm
- Chancellor's Cabinet 2pm
- District Academic Senate 3pm

Wednesday February 17th

- California Community Colleges Chancellor's Office (CCCCO) Webinar 9am
- Meeting with King 10am
- Program Placement Council-guideline edit meeting with Powell 12pm
- LRCFT Executive Board Meeting 3pm

Thursday February 18th

- Meeting with Nye 1pm

Friday February 19th

- Program Placement Council-Music Convergence Mtg 2pm

Recent Actions/Appointments

- College Bookstore faculty appointments

Report Back Needed from DAS Leadership

- LRCCO- Program Delivery and Learner Support Collaboration faculty appointment recommendations
- Policy and Regulation feedback

DAS Leadership Meeting with King & Nye

Tues Feb 2, 2021

Debrief of Collegiality in Action

Positives

- appreciated everyone being there to hear the same message from outside authorities
- primer for new BOT members it was good
- appreciated legal review of AB1725
- valuable, informative, appreciated BOT being there and the support from the LRCCD for hosting the session
- good session

Negatives

- small groups would have been great but understood Brown Act limitations
- most of conversation about relationship between DAS and BOT but DAS relationship with the BOT is really with LRCCD administration
- frustration with scenario which was really similar to recent college issue
- frustrated with praise of LRCCD while not acknowledging the problems
- none of LRCCD issues were addressed in the session
- ultimately a 'slap down' on DAS and faculty
- scenarios felt like they were all ending with admin being on wrong side of the situation

Next Steps

- would like to see this type of session more frequently scheduled especially with new people coming into leadership positions
- how to create more engagement between DAS and BOT? how to bring our thoughts to the BOT? direct communication with the BOT would be a big no-no
- need clarification on how local college admin fit into the picture

- follow up meeting in the future would be useful
- should do a post-mortem on some recent events regarding “10+1”
- have a “10+1” mark-up meeting to clarify areas of purview to gain more mutual understanding
- discussions about past decisions may be a useful exercise for all

Other

- when DAS feels position isn’t being heard by admin then there is discomfort; people are frustrated because they feel their points were not heard or understood during decision making
- mutual agreement but not really because BOT has the ultimate say; so what is the motivation for any good faith discussion when one side knows they can get their way no matter what
- appreciate honesty of this debrief
- decisions locally come down to an absurd power play and who gets to make the call
- reasons shouldn’t be based on ‘who can’; should be collectively the best decision for students
- folks don’t care about process if they get their way, reverse if they don’t get their way
- people may understand and hear, but a decision has to be made which some may not like
- unliked outcomes are not always cases of a lack of collegial consultation
- at the end of the day a decision has to be made which someone may not agree with
- faculty understand that we won’t always get our way, we want to be heard
- frustrated when process is not followed but admin say ‘yes’ it is being followed
- faculty are very knowledgeable people with much more experience which isn’t heard
- admin turnover is high, so making decisions is challenging when those dealing the decision are those who are left behind after the admin leaves
- legally BOT and DAS have the relationship, not local senates
- ‘heard’ vs ‘heard and affirmed’ is hard
- our struggles are amplified by being a multi-college district
- glad frustrations are being shared in this meeting and hope it continues to be a place to share

Conversation regarding the draft document for Reopening

- Cabinet as a steering group for reopening, unclear how to consult effectively in that space; don’t feel heard at Cabinet; no validation that input will be considered or reflected on as the process moves forward; things are being said with no real consequence
- goal of VP team was to gain a broad scope of the issues, create a rough framework to work on moving forward; need everyone in the room (union, senate, admin, etc.) to ensure hearing from everyone
- would like Cabinet meetings to have more on the agenda about what we need to follow up with for meetings
- agreed we need more direction for what Cabinet will focus on for each reopening session
- need to talk through items which are negotiable vs non-negotiable to know what to focus on at Cabinet
- have parameters for what is up for discussion and clarity on who makes the recommendation for items
- framework for 15 essential programs was made and operationalized with the on-the-ground experts (faculty, admin, classified); specific planning will happen at colleges eventually once Cabinet work is done; reopening is a difficult topic
- clarity needed on DE addendum status for summer and fall
- everyone has roles on the Cabinet with a variety of expertise; need to identify stakeholder responsibilities for senate, what are Academic Senate’s main items to focus on for reopening?
- large meeting is limiting for collegial consultation or meaningful dialog, but not the only place where consultation happens

- feedback from stakeholder groups is through the Cabinet at the district level per policy; not all expertise on the Cabinet
- need constructive criticism on the draft plan in order to move forward
- negotiated items need space to discuss outside of Cabinet
- motivations are coming from a good place and we need to extend grace to one another; decisions in the near term will not be universally celebrated

District Academic Senate (DAS) Report to LRCFT

Wednesday February 3, 2021

Los Rios Reopening Planning

- Deputy Chancellor Jamey Nye joined the DAS at the Feb 1, 2021 meeting to discuss the DRAFT Reopening document.

Future of Course Scheduling

- Discussion about online vs face-to-face scheduling once LRCCD is back to 'normal'
- Request was made for a comprehensive student survey to determine their interests.

Distance Educational Technology Committee

- Creating a work group to discuss test proctoring and academic integrity
- Recommendations are needed for test proctoring system criteria before Proctorio contract ends

Future Events

- Next DAS meetings- Feb 16th [First and Third Tuesdays 3-5pm]
- [LRCCD Board of Trustees](#) Meeting, Wednesday February 10, 2020 5:30pm