

# DAS President Communication

## Week 7 Recap

Spring 2021

### Week 7 Meetings Attended by DAS President

Monday March 1<sup>st</sup>

- [Chancellor's Cabinet](#) Meeting 3pm
- Los Rios Ethnic Studies Faculty Council meeting with chairs 4pm

Tuesday March 2<sup>nd</sup>

- Program Placement Council (PPC) 11:30am
  - Reviewed proposed operating guideline edits and proposed programs
- VPIs meeting with Nye 12pm
  - Reviewed ethnic studies work in district and at state level
- DAS Leadership meeting with King & Nye 2pm [notes at end of this document]
- District Academic Senate meeting 3pm

Wednesday March 3<sup>rd</sup>

- CCCCCO Webinar 9am
- Meeting with King 10am
- LRCFT Executive Board Meeting 3pm [DAS report at end of this document]

Thursday March 4<sup>th</sup>

- Meeting with Nye 1pm

Friday March 5<sup>th</sup> and Saturday March 6<sup>th</sup>

- ASCCC Executive Committee Meetings

## Week 8 Recap

### Week 8 Meetings Attended by DAS President

Monday March 8<sup>th</sup>

- Senate-Union Joint Issues Committee (SUJIC) 2pm
  - Reopening plan discussion
- Chancellor's Cabinet 3pm
  - Reopening plan discussion

Tuesday March 9<sup>th</sup>

- District Accessibility Plan Implementation Committee (DAPIC) 2:30pm

Wednesday March 10<sup>th</sup>

- Meeting with King 10am
  - Discussed enrollment decline and long-term budget implications
  - Alignment of some services for students was discussed-financial aid, admissions & records, etc.
  - Ethnic studies update for district and state work
  - Shared topics of ARC (class caps committee) and SCC resolutions (peer review team training)
  - Discussed emails from faculty for and against the March 1<sup>st</sup> reopening decisions
- ASCCC Webinar-The Role of the Academic Senate in Faculty Evaluations 1pm
  - Many from Los Rios attended this session

Thursday March 11<sup>th</sup>

- PPC-Pre-Convergence Meeting-Music 9am
  - Powell and Oliver facilitated a discussion with music faculty from each college and ended with an agreement for the CRC proposals
- Meeting with Nye 1pm
  - Alignment of some services for students was discussed-financial aid, admissions & records, etc. Details to be shared with constituency groups next week.
  - Discussed fall 2021 reopening plans and the possibility of hard to convert courses returning to onground (science labs, ESL, arts, theater, music)
- Equity Training-Still We Rise-Lasana Hotep 2pm
  - Excellent training. Highly recommended for others to attend the April or May training.

Friday March 12<sup>th</sup>

- PPC-Music Convergence 2pm
  - Those attending supported the CRC music proposals. PPC will take formal vote on April 6<sup>th</sup>.

## Week 9 Outlook

### Week 9 Meetings Scheduled for DAS President

Monday March 15<sup>th</sup>

- Faculty Conversation on Expanding Face-to-Face Offering for Fall 2021 2pm

Tuesday March 16<sup>th</sup>

- DAS Leadership Meeting with King and Nye 2pm
- District Academic Senate Meeting 3pm

Wednesday March 17<sup>th</sup>

- CCCCCO Webinar 9am
- Meeting with King 10am
- Re-Entry Webinar 12pm

- LRCFT Executive Committee Meeting 3pm
- Budget Committee Meeting 3:30pm
- LRCCD Board of Trustees Meeting 5:30pm

Thursday March 18<sup>th</sup>

- Women X Women-Health and Science Powered by Women 9am
- CCCCCO Courageous Leadership 12pm
- Meeting with Nye 1pm

Friday March 19<sup>th</sup>

- DAS Mission & Constitution Revision Meeting 10am

## DAS Leadership Meeting with King & Nye

Tuesday March 2, 2021

- **Federal coronavirus stimulus funding**-what will the process be for determining how the funding will be spent? Calls went out recently soliciting requests for funding. What are the next steps for decision making?
  - Good ideas from colleges and other bodies (for example DETC)
  - Portion directly to students-incentivize full time enrollment and completion
  - One-time funds so need to be strategic to make sure they lead to improvements
  - How to improve remote services, online education, etc.?
  - Leverage dollars together to not do one-offs; collaborate on items that make sense to collaborate on
  - Make decisions together
  - Bring proposals to appropriate groups for discussion (for example DETC)
- **Reopening Planning**-continued discussion; how will faculty be involved in discussions? How will safety plans be developed?
  - May faculty groups be engaged in an advisory capacity in reopening conversations?
  - College level engagement with specific programs and specific facility planning
  - Fall 2021-athletics and impossible to convert faculty will be engaged similar to how first responder faculty were engaged
  - How will reopening happen? Phased in approach? Will any other courses have a chance to return to on ground in the fall? What possibilities lie in the middle, between impossible to convert and remaining online?
  - District has had ongoing programmatic engagement throughout the process, even outside of Chancellor's Cabinet
  - Engagement needed in area where decisions have not yet been made
  - Programs that are coming back on ground require faculty engagement to create complete plans for the return to on ground
  - Reentry plans are posted on the website
  - Perhaps organize local engagement opportunities including reviewing some of the posted reentry plans
  - Once we are cleared to be open, there will not need to be such detailed plans created. Once physical distancing requirements are removed.
  - Next segment to consider is service decisions for fall 2021-faculty and classified involvement needed for these discussions
  - Instruction-energy needs to be focused on how to make online instruction better for those who will still be teaching online in the fall; important for equity to focus on improving online instruction

- Are there individual outcomes within a course that are impossible to convert which we might be able to accommodate for the fall in an on-ground capacity?
  - Enrollment down 10-12%-need to keep this in mind with planning and finding organizational bandwidth to make sure we have a course inventory that student want; need better outreach and recruiting; hold harmless will not last forever; need to capture the lost enrollment
  - Safety and letting science lead the reopening planning is essential
  - Concerns about issues of process, communication, and faculty engagement
  - Departments concerned about having to write their own safety plans without being knowledgeable with safety measures
  - In online environment people naturally feel increased disconnect in keeping up with information and people
  - Good ideas surface, where should ideas be shared and when? communicate with college administration and then it will move up to district, or communicate in college senates then DAS and then it will move up to district
  - District wants to make sure we have the information which is needed to share with faculty locally
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## District Academic Senate (DAS) Report to LRCFT

### Wednesday March 3, 2021

#### Class Size Resolution

- College academic senates are reviewing a resolution from ARC regarding class sizes, “Impact of Class Size on Instructor Ability to Engage as Equitable Practitioners “
- At the March 16<sup>th</sup> DAS meeting this will be on the agenda to determine if the DAS is in support of the resolution.

#### Supporting PD for Online Teaching and Learning

- DAS discussed the possibility of requesting that some of the federal coronavirus one-time funding be used for incentives for faculty training and PD opportunities related to online education-accessibility, effective online teaching practices, equity, etc.
- Additionally, the idea of hiring specialists on short term contracts to help faculty with online universal design (accessibility) was shared.

Also discussed Pope Tech and DAPIC with LRCFT