

District Academic Senate Meeting - Minutes

Tuesday, February 1, 2022
 3-5 pm

Call to order 3:00 PM

Members Present (X = present)

Julie Oliver	CRC	District Academic Senate President	X
Alice Dieli	ARC	District Academic Senate Secretary	X
Alisa Shubb	ARC	Academic Senate President	X
Corina Hoffpauir	ARC	Academic Senate Vice President	X
Amy Gaudard	ARC	Academic Senate Secretary	X
Tressa Tabares	ARC	Academic Senate Past President	X
Scott Crosier	CRC	Academic Senate President	X
Lisa-Marie Mederos	CRC	Academic Senate Vice President	X
Jacob Velasquez	CRC	Academic Senate Secretary	X
Greg Beyrer	CRC	Academic Senate Past-President	X
Eric Wada	FLC	Academic Senate President	X
Danielle Beck	FLC	Academic Senate Vice President	X
Lisa Danner	FLC	Academic Senate Secretary	X
Paula Cardwell	FLC	Academic Senate Past President	X
Lori Petite	SCC	Academic Senate President	X
Sandra Guzman	SCC	Academic Senate Vice President	X
Amy Strimling	SCC	Academic Senate Secretary	X
Troy Myers	SCC	Academic Senate Past President	X
Andi Hicks	FLC	District Curriculum Coordinating Committee (DCCC)	X
Jena Trench	CRC	District Educational Technology Committee (DETC)	X
Bernadette Anayah	FLC	District Equity & Student Services Committee (DESSC)	X
Jason Newman	CRC	Los Rios Colleges Federation of Teachers (LRCFT)	X

Guests:

Tamara Cheshire
 Theresa Cuny
 Keith R. V. Heningburg
 Sonia Ortiz-Mercado
 Jason Ralphs
 Karen Tercho

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

Preliminaries

- Call to order at 3:04
- Land Acknowledgement for CRC (listed at end of agenda)
- Welcome

Public Comment (up to 3 minutes per person as time permits)

The public may comment on any items within the DAS's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the DAS on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current DAS agenda, your comments will be taken up at the time the DAS takes up that item.

- No comments

Consent Considerations

A member of the DAS may request that an item be removed for further discussion and separate action.

- DAS February 1, 2022, Agenda
- DAS January 18, 2022, Minutes
- Adoption of Findings Related to Public Meetings Pursuant to AB 361

Consent items approved unanimously with roll call vote.

BACKGROUND:

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when "state or local officials have imposed or recommended measures to promote social distancing."

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

On January 6, 2022, the Sacramento County Public Health Officer issued an order "Directing all Public Meetings in the County to Occur Virtually Until Further Notice and Encouraging Workplaces to Conduct Meetings Remotely as Business Needs Permit," which provides in part:

"All public boards, councils, commissions, and other similar bodies shall suspend in-person public meetings and conduct all meetings virtually. Affected bodies shall ensure opportunities for virtual public participation and compliance with the Brown Act and other relevant statutes."

The stated purpose of the January 6, 2022 Public Health Order is to "control and reduce the rate of community spread and to reinforce the need for safe interactions." The Order notes that "in addition to existing COVID-19 mitigation measures, including vaccination and face coverings, additional actions can help limit the likelihood of COVID-19 transmission in workplaces and public settings."

RECOMMENDATION:

Consistent with the Sacramento County Public Health Officer's Order dated January 6, 2022, it is recommended that the District Academic Senate (DAS) adopt the finding "that state or local officials continue to impose or recommend social distancing measures."

DAS President's Report

1. Request to Amend P-7241 to apply C- grades to Certificates has been forwarded to General Counsel Jake Knapp and shared with Chancellor King and VC Nye
2. Resolution in Support of Increased Adjunct Faculty College Service Compensation – we are waiting for feedback from ARC and SCC for further discussion
3. A&R and FA centralization
 - DO has scheduled a series of faculty input sessions for each college have been scheduled for the various dates in the coming weeks. Contact college AS Presidents for details.
4. AB 928 and AB 1111
 - Work on implementation of these two laws will be happening in the coming months. At the next DAS meeting we will have a discussion of these laws and the implications to our curricular work.
 - ASCCC requesting AB 928 feedback via survey to be forwarded by email
5. Faculty Hiring
 - On the Feb 15 agenda meeting will be a discussion about faculty hiring and a review of data. AVC-HR Chantelle Whittaker will be attending.
6. Program Placement Council (PPC) (every 1st today at 11)
 - Proposed programs at 1st reading today (see college curriculum committees for more information)
 - ARC-Biomedical Equipment Technology (Degree)
 - FLC-Human Services Paraprofessional (Certificate)
 - SCC-Social Media Marketing (Certificate)
 - Applied Communication Skills (Certificate)
 - Professional and Workplace Communication (Certificate)
 - Real Estate Sales (Certificate)
7. Next DAS President
 - For 2022-2024 DAS President rotates to ARC, and pending April ARC Academic Senate elections, Alisa Shubb will be assuming the position.
8. Other items will be covered during meeting

Decision Items

none

Discussion Items

1. Los Rios College Federation of Teachers (LRCFT) (Newman)

Report and discussion of recent and upcoming work of the LRCFT including:

- Completed MOUs regarding 100% remote work by mutual agreement
- Completed MOU regarding sick leave and aligning that with governor's extension of supplemental sick leave
- Mandatory equity training – preliminary negotiations this semester
- Upcoming Survey regarding mandatory equity peer review training
- Hyflex – prefer to negotiate prior to fall assignment

- Issued demand to negotiate regarding impacts on faculty of centralization of student services online
- Concerned about accessibility issues and interested in negotiating on the topic
- Interested in meeting to negotiate a right to 100% online teaching load by mutual agreement
- Interested in expanding aspects of family leave
- Increase of COLA in the works may reopen salary negotiations
- Joined with CFT in successful statewide efforts in support of adjunct faculty health care and Governor has responded and offered increase in funds
- Interest in working on all adjunct faculty salary issues
- Interested in working with senate on resolution from FLC on adjunct faculty PD
- Interested in building on senate work around class sizes and caps, and longer-term goal of lecture/lab parity
- Role in working with state legislature on improving our student success funding formula, which may be outdated regarding our enrollment challenges and extending date for hold harmless provision
- AB 928 and impact on adjunct faculty job loss
- AB 705 and workload challenges for full-timers and impact on adjunct faculty
- LRCFT in the midst of equity audit and increasing part-time faculty compensation to serve on the faculty union
- FACCC will present an award to Paul Baltimore, our late friend and colleague, for his service with FACCC and LRCFT. The award will be presented on March 6 at the Advocacy and Policy Conference.
- Faculty relief fund continues to be available to assist those in financial need
- LRCFT PAC has endorsed Dave Jones for Senate district 8 and Jacqueline Moreno for Sac County Board of Supervisors. Will be interviewing candidates for Sac City Council races and Assembly District 10, and DA races in Sac and Yolo County.

2. Diversity, Equity, and Inclusion (DEI)

1. Time for reflection on how to infuse DEI work into everything associated with academic and professional matters. Noted the CCCCO and ASCCC presentation on Transforming Institutional Culture Through Effective Anti-Racist Practices, part 1 today and part 2 tomorrow, will be available on the Vision Resource Center
2. Discussion of ways to invite and encourage participation on college academic senates and college academic senate leadership teams and committees. [Call to Action #6]
 - Discussion of what an effective invitation feels like – more than an email; need to facilitate opportunities for all to feel comfortable in what is perceived as a *white* space.
 - Local exploration of what DEI means at the local level; standing item on an agenda and take time to explore what the terms mean to individuals.
 - Highlight ways individual teaching faculty implement DEI practices in the classroom; and how to practice DEI at a relational level among colleagues.
 - Looking at succession planning and developing a pathway for new diverse faculty. Local exploration of full and diverse Senate through connecting new faculty to local senate and building relationships. Intentionality is necessary when appointing faculty to chairs and other leadership positions – requires reaching out to groups who represent diverse colleagues.
 - Local senate review of senate constitutions and bylaws to ensure guiding principles did come from a place of diversity, equity, inclusion anti-racism. Updated documents will be reviewed this semester

- DETC - Looking at how technology creates or eliminates barriers for students and staff using data, reminder that accessibility is included in DEI
 - DESSC – identified need to keep communication circular back and forth between colleges and committee(s)
 - DCCC – ongoing conversation in light of guided pathways and how pathways can be accessible to all students through input from students and from faculty implementing DEI practices in the classroom
 - Intentional encouragement by individual faculty can have a positive impact on diverse colleagues taking on leadership roles
3. District Equity and Student Success Committee (DESSC)-Dual Enrollment Workgroup Charter (Sonia Ortiz-Mercado, Interim Associate Vice, Chancellor of Student, Educational Services, and Student Success; Jason Ralphs, Interim Director of Admissions and Records; Karen Tercho, former DESSC chair; and Bernadette Anayah, current DESSC chair)
- DESSC is Senate Committee and requesting feedback from the Senate updated Dual Enrollment Workgroup charter approved by DESSC at the Jan 24, 2022
 - Updated charter after 18 months of work by workgroup of combined dual enrollment and advanced ed, formed from two separate groups with same membership
 - Will be looking at exemplars and data from across the state and nationwide for what kind of strategies will work at LRCCD
 - Updated language reflects principles of equity-mindedness

DESSC and the Workgroup are a committee of the senate and are presenting to DAS and requesting feedback.

Discussion included:

Process Review and provide feedback on the meeting. [shared as separate document]

- Workgroup membership and appointments, including specificity of how college faculty and administrator positions are distributed among four colleges to provide a variety of perspectives and reflecting diversity and DI populations of colleges
- Importance of using student voices and how that will be reflected in the work
- Clarification provided on who is holding group responsible for outcomes, process for reporting and feedback, etc. Workgroup will make recommendations to DESSC, who will report to DAS for next steps.
- Recommendation to include faculty with experience in educational programming, meta-majors and guided pathways, providing flexibility and guidance at appropriate times for the individual students, including keeping options viable for transfer
- Question on how data on demographics is maintained as students are currently enrolling outside of the district system. Response that Office of Institutional Research puts together a student profile for dual enrollment, but it may need refinement
- For information, this report on [Strategic Enrollment Management](#) was shared at special Board Session.

Reports

(as time permits)

Meetings with Chancellor, Deputy Chancellor, etc.

- Discussed Class Size Resolution from April 2021
- Faculty Hiring – concern about how much time position postings are taking
- AB 705-important to support math colleagues who are in the midst of making CCCCCO directed changes to curriculum; pending AB 1705 proposes some clean-up to AB 705 and provides space for advocacy by faculty
- Grants-King is generating consortium building among multiple regional educational entities (UC, CSU, K12)

College Academic Senate Presidents

- CRC – Nikole Hannah-Jones presented 1619 Project; Eric Wada presented on potential and implementation of AB 928 and AB 1111. [Note that similar presentation will take place at DAS meeting on Feb 15.]
- FLC – planning Collegiality in Action meeting with the ASCCC and CCL at end of March to discuss what collegial consultation means and the roles of administration in the academic Senate; initiating program to share successes by individual faculty to inspire and further share something positive to the board; will make effort to include diverse faculty in senate space and leadership positions; explored proposal on how to use equity data dashboard and how classroom practices could be improved using that information
- SCC – passed coordinator processes and timeline for temporary position for stipends and job descriptions to be institutionalized in master calendar which will increase participation and transparency; discussed proposal from FLC on C-minus and concerns still exist for alignment with transfer and proposal on adjunct faculty compensation and there is general support, but concerns exist around about compensation consistency across the district, the Senate pool of money/fund, if the compensation discussed is per hour or flat stipend, and more. Senate requests more info on Weave appointment apportionment, referrals, outreach, marketing and advertising to students. Will be requesting more information.
- ARC – unanimous support of FLC proposal on adjunct faculty compensation, will explore Weave resolution with CRC; working on resolution on infusing equity in curriculum and resolution on requesting institutional research support for program review; focusing on implementation of plans e.g. unit planning; challenges of current working environment.

District Curriculum Coordinating Committee (DCCC) (Hicks)

- Julie attended recent meeting as DAS rep, however Scott Crosier is the next DAS rep appointee
- 15 courses were promoted to board
- Discussions on math issues including communication to students, placement of courses, timing for cataloging in fall and to the board by March meeting
- Will be looking AB 928 and 1111

District Equity & Student Success Committee (DESSC) (Anayah)

[\(DESSC Report 11-16-21\)](#) highlights – Sonia Ortiz-Mercado is new admin liaison, mentioned that DO is looking for outside consultant to streamline vaccine mandate process; Betty Glycer-Culver presented on the challenge on bridging the equity gap and factors contributing to loss of enrollment since pandemic conversion to remote learning; presentation on dual enrollment and advanced ed and note there is an advanced ed workgroup within DESSC; visit from DO project on Redesign of Enrollment and Financial Aid

District Educational Technology Committee (DETC) (Trench)

- Worked with DCCC on HyFlex report – seeking feedback from local senates
- Communication with students about class modality, proctoring class info, etc., is problematic; class notes configuration is problematic, so discussed badging program similar to ZTC
- Academic technologies catalog is available online – provides visibility across colleges

- Proposal for streamlining process for adding waitlisted students – DOIT is exploring

Other meeting reports

AB705 (Oliver)

- AB 705 law
- CCCCCO memo Nov 18th
- AB 1705 pending legislation now
- Math chairs have been working with their departments to meet the requirements of the CCCCCO Nov 18th memo

Accreditation (DACC) (Oliver)

- ACCJC teams will be reviewing ISERs and QFEs the week of Feb 22nd Feedback from ACCJC expected in early March

Adjunct Faculty Hiring Manual (Crosier)

No meeting on schedule

Accessibility (DAPIC) (Knudson)

Meeting next week

Budget (Myers)

- Charge is to overlook and evaluate processes, but budget currently comes to committee same night it is presented to board
- Will be scheduling meeting this semester

Calendar (Oliver)

No meeting until late semester, or fall

Ethnic Studies Council (Cheshire/Heningburg)

- Met with new hires from all colleges and council co-chairs
- Preparing for name/title changes for curriculum
- New hires were welcomed to council
- Looking forward to presentation from Faculty Excellence Speaker Series by Alex Peshkoff (CRC) and Art Jenkins (ARC)
- Fall report will be presented

Prison & Reentry Program (Crosier)

- Appointments made for a district PREP Director hiring committee
- CCCCCO Rising Scholars grant

Other...

- Academic Senate for California Community Colleges (ASCCC)
 - Plenary registration is open until March 25th. \$495 for everyone whether attending in person or virtually. There is one day registration for Saturday only, \$150 in person or \$75 virtual. LA Marriott Burbank Hotel
 - Area A in March – unknown if it is in-person or virtual

Future Agenda Items

- AB928 and AB1111 Updates

- Equity focused hiring practices and Hiring Data Review

Future Events

- Future DAS meetings:
 - Spring 2022 Meeting dates - Feb 15, Mar 1 & 15, Apr 6 & 20, May 3
- [LRCCD Board of Trustees](#)
 - Regular Meeting, Wednesday February 16, 2022, 5:30 pm
 - Regular Meeting, Wednesday, March 16, 2022, 5:30 pm
- [ASCCC events](#)-many events and institutes are listed on the website

Adjournment 1655

Supplemental Materials

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial.

Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”