

# Los Rios District Equity & Student Success Committee

## 11.16.2020

Monday, November 16, 2020

Via ConferZoom: <https://cccconfer.zoom.us/j/98305679328>

Attendees: Valerie Chueh, Leila Stone, Yolanda Garcia, Courtnee Mack, Victoire Chochezi, Shreya Gowda, Ea Edwards, Inna Tikhonov, Marykay Maduikie, Clarissa Correa, Melanie Dixon, Bernadette Anayah, Karen Tercho

## Minutes

- I. Meeting called to order at 2:33pm
- II. Approval of Agenda - agenda approved
- III. Approval of [October 19 minutes](#) - minutes approved
- IV. Administrator's report, M. Dixon: Equity consultants joined Los Rios over fall flex week - Lasana Hotep (UC Berkeley and Cynthia Olivo (Pasadena City College)
  - a. Hotep and Olivo have had discussions around equity with constituent groups: executive teams at each college; equity champions; College Futures meeting for counselors; Academic Senate presidents; Convocation planning committee; will meet with classified professionals; managers training.
    - i. After meeting with all constituent groups, will meet with the executive team and give recommendations on how to approach equity work.
    - ii. Equity work in terms of structures and framework happens at district level. Equity work in practices, closing success gaps happens at the college level.
    - iii. Goal and journey to expose / call out success gaps and apply interventions and supports to all populations in need of support.
    - iv. How do we best utilize the help from equity consultants? They can
  - b. Budget matters: \$54 billion cuts at the state level. LR District is fiscally conservative; we do have resources to weather the budget situation after preliminary adjustments. Uncertainty around exactly what state cuts will mean for LR district. Typically state does deferments, and districts borrow money.
    - i. Equity considerations cannot be lost.
    - ii. We cannot allow equity to be weaponized to move agendas forward.
- V. Chair's report
  - a. Congratulations to Melanie, new president of ARC! We will miss you.
  - b. February 2021 meeting needs to be on 2/22 (fourth Monday) due to holiday.
  - c. District Academic Senate had questions on ad hoc work groups.

- i. Faculty weighting - any workgroup reporting back to DESSC needs faculty members. Is this true? Any workgroup goes back to DESSC with recommendations; DESSC (which is faculty-led) determines if recommendations are worthy of going back to DAS. Previous issues - faculty members grappling with issues that they do not touch - for example parking passes.
- ii. Timeline for completion - DAS had questions on specificity of timelines, for example, when will projects be completed?
- iii. Action - Dixon, Anayah, and Tercho will meet with DAS president.

## VI. Discussion items

### a. Ad hoc workgroup charters

- i. [Undocu-Student Workgroup](#) - District has existing DACA Rapid Response Team to deal with legalities and communication to DACA students. There was no group to handle programming at the college level. Catalyst grant was achieved. This workgroup is being created to address undocu-students and the issues that they face.
- ii. [Dual Enrollment Workgroup](#) - Faculty and classified representation will be needed for this group. How do we expand MOUs? How do we support dual enrollment programs in a sustainable way?
- iii. [Basic Needs Workgroup](#) - Initiatives:
  1. Housing vouchers at CRC - need to be scaled up and supported and represented across the district.
  2. Food insecurity, MOU with Sac Food Bank. Make a case for more resources in that area and/or secure more external funds. Need a strong strategy for when we are back on campus.
  3. Mental health - connection between Health Services Advisory Team and Basic Needs. Both Undocu and Black students need support in this area.
  4. Faculty and classified members of this workgroup have been identified.

### b. Obstacles to equity and student success

- i. Space concerns for categorical programs - equity work being perceived as disruptive
- ii. Digital equity and digital inclusion - what are we doing to help students who needed to drop, reasons including online learning issues? Opportunity for Call Center Workgroup, for example, outbound calling campaign. Call Center has a chat bot (24/7 access).
- iii. Online students - areas in need to support:
  1. Math and transferring math to an online environment - even STEM-focused students are struggling. Major issue - a lot of students are delaying math courses which prevents completion. SCC has embedded Beacon tutors - could this be scaled up?

2. Students would be better supported by quick/easy communication from faculty for online classes other than Canvas for quick questions -- Slack, Remind, Discord. The Call Center bot has a chat feature called Ocelot.
  3. Issue: students having issues enrolling, enrolling at the last minute. Students not returning, probation issues etc. It is possible that the Call Center could support students in this situation. Exit surveys would help this effort.
  4. Issue: professors could use an uptick in skills related to making online learning engaging.
- iv. Action: Dixon to invite digital equity work group members to next DESSC meeting.

VII. Action Items

- a. Vote on new charters for Ad hoc workgroups - Anayah, Tercho, and Dixon will coordinate the voting and send it out, which will be due on 11/23.

VIII. Meeting was adjourned at 4:10pm

IX. 2020-21 meeting dates: December 14 / February 22, March 15, April 19, May 17: 2:30 – 4:30 pm

X. Future Agenda Items

- a. Review new workgroups