

Los Rios District Matriculation & Student Success Committee

Monday, October 16, 2017

District Office Main Conference Room

2:30pm-4:30pm

Draft Minutes

Members Attending: **Judy Mays** (Chair), **Renee Hyder** (District Representative for Assessment), **Tera Diggs-Reynolds** (Non-Counseling Faculty/Local Co-Chair – ARC), **Angela Milano** (representing Matriculation Coordinator – ARC), **Jerome Lahey** (Classified Matriculation Rep – ARC), **Kathy Degen** (Non-Counseling Faculty/Local Chair – CRC), **Richard Andrews** (Classified Matriculation Rep – CRC), **Mark Garrett** (Counseling Rep – FLC), **Davin Brown** (Matriculation Coordinator – FLC), **Leila Stone** (Counseling Rep – SCC), **Karen Tercho** (Non-Counseling Faculty/Local Chair rep – SCC).

Members Not in Attendance: **Victoria Rosario** (Administrative Liaison), **Kimberly McDaniel** (VPSS Representative – CRC), **Kolleen Ostgaard** (Interim VPSS Representative – ARC), **Troy Meyers** (DAS Liaison), **Jessica Nelson** (Counseling Rep – ARC), **John Hess** (Non-Counseling Faculty/Local Co-Chair – ARC), **Camile Moreno** (Non-Counseling Faculty Rep – CRC), **Shannon Cooper** (Matriculation Coordinator – CRC), **Howell Ellerman** (Non-Counseling Faculty Rep – FLC), **Molly Springer** (Matriculation Coordinator – SCC), **Irina Marsant** (Classified Matriculation Rep – SCC).

Guest: Rukiya Bates, SCC

- I. **Call to order** – The meeting was called the meeting to order at 2:36pm.
- II. **Approval of agenda** – The agenda was approved by consensus.
- III. **Approval of minutes** – The minutes from the September 18, 2017 meeting were approved by consensus
- IV. **Public comments** – None
- V. **Introductions** – Rukiya Bates representing SCC and Renee Hyder representing Assessment introduced themselves to the committee.
- VI. **Administrator’s report** – In the absence of the District Office Administrative Liaison, Davin Brown reported that the Student Experience Lifecycle software it’s still on track in terms of the timeline established by the implementation team.
- VII. **Chair’s report** – Assembly Bill 705 has been signed into law by Jeri Brown, Governor of California. This bill requires California Community Colleges to use multiple measures for course placement and prohibits them from placing students in remedial courses unless they are highly unlikely to succeed in the higher level course. The basis of this new law was a preponderance of evidence suggesting that standardized placement exams under-placed students and that high school GPA is a much better predictor of success in transfer level courses.
- VIII. **Action items** – There were no action items discussed.
- IX. **Discussion items**

- a. **Probation & Dismissal Regulations (R-2133): refining data queries and continued discussion of campus practices** – Committee members spent time refining and reviewing the research queries developed at the September 18th meeting. Some questions were further clarified based on discussion of written feedback received from SCC. Revised questions below will be forwarded to committee members for vetting with campus personnel who are working directly with probation and dismissed students. Any additional feedback from campus leads working with probation and dismissed students should be presented at the next meeting. A question was raised as to whether there is an interest in looking at qualitative data to further inform any practices as using quantitative data only can lead to inaccurate conclusions about what students are experiencing. It was suggested that initial data could provide the basis of any qualitative questions if the committee feels it is necessary.

Research Questions Regarding Probation & Dismissed Students:

- 1) How many students were on probation 1, probation 2 and dismissal in fall 2015, spring 2016 and summer 2016 at each Los Rios College? What is the percentage based on the total head count for that term for each individual college? What are the demographics of the population based on the Student Equity identifiers?
 - 2) How many students had a hold placed on their account for academic and/or progress probation 1 as a result of fall 2015, spring 2016 and summer 2016?
 - 3) How many students placed on probation 1 and had a hold placed on their account:
 - (a) re-enrolled at the same college and participated in intervention strategies,
 - (b) re-enrolled at the same college and did not participate in intervention strategies,
 - (c) did not re-enroll at the same college but participated in intervention strategies, and
 - (d) did not re-enroll at the same college and did not participate in intervention strategies.
 - 4) How many students participating in probation 1 interventions have an improved term GPA (2.0+) or a higher percentage of courses successfully completed in the next two terms of enrollment?
 - 5) How many students readmitted after dismissal have an improved term GPA of 2.0 in the case of academic dismissal and/or successfully completed all courses attempted in the case of progress dismissal in the next two terms of enrollment.
1. **Assessment representative to the committee** – District Regulations (3412) indicate under 1.1.3.2 that the Committee shall have:
- (f) One (1) person representing Assessment appointed by the appropriate participatory governance group's president to serve on a rotating basis by College.
- Victoria Rosario, Associate Vice Chancellor of Student Services appointed Renee Hyder to fulfill this role on the Committee.
- b. **Online and hybrid classes not clearly delineated and the impact on enrollment and success rates** – FLC feels that there are many students enrolling in classes without knowing that the class is hybrid. The lack of clarity regarding online and/or hybrid courses in the various places that students view the schedule of available classes is resulting in students

enrolling in classes and then dropping because they are unaware that the course is online and/or hybrid. This has been found to occur with new as well as continuing students. There may also be a lack of consistency across colleges in the notes that appear in the online schedule. Screenshots to provide examples of where and how this lack of information or clarity may create an issue for students will be brought to the next meeting.

- X. **Next meeting:** November 20, 2017, Main Conference Room
- XI. **Adjournment** – The meeting adjourned at 4:34pm.
- XII. **Future agenda item**
 - a. **Number of students in each priority registration category and implications for new students**

Respectfully Submitted By
Judy Mays