

**Educational Technology Committee  
April 23, 2020  
Notes (approved 9/24/20)**

<b>Name</b>	<b>Location</b>	<b>PR/EX</b>	<b>Name</b>	<b>Location</b>	<b>PR/EX</b>
Jamey Nye (Co-Chair)	DO	PR	Alice Dieli (Co-Chair)	DAS	PR
Pamela Bimbi	ARC-DE	PR	TBD-ARC Faculty	ARC	
TDB – ARC Faculty	ARC		TBD-ARC Faculty	ARC	
Adam Karp	ARC-Adm	PR	TBD-ARC Faculty	ARC	
Kristen Borth	CRC		Jena Trench	CRC	PR
Patrick Crandley	CRC-DE	PR	Paolo Soriano	CRC	
TBD-CRC faculty	CRC		Stephen McGloughlin	CRC-Adm	
Zack Dowell	FLC/LRCFT	PR	Jennifer Kraemer	FLC	PR
Caleb Fowler	FLC	PR	Angela Prelip	FLC	PR
TBD-FLC DE	FLC		Matt Wright	FLC-Adm	PR
TBD-SCC faculty	SCC		Kandace Knudson	SCC	PR
P.J. Harris Jenkinson	SCC	PR	Brian Pogue	SCC	PR
Sheley Little	SCC	PR	Kirk Sosa	SCC-Adm	PR
Tamara Armstrong	DOIT	PR	Mike Day	DOIT	PR
Tammy Montgomery	DO-Amin - NV		Nancy Wallace	Librarian	PR
Marsha Reske	ARC-NV	PR	Guest: Julie Oliver	DAS	PR

**\*NV indicates non voting member**

**Welcome**

The zoom meeting was called to order at 3:02pm by the co-chairs.

**Approval of Notes from February and the Agenda**

The notes from the February meeting and the agenda for today’s meeting were approved by consensus. There wasn’t a meeting held in March; only an electronic vote to approve the Ally Statement.

**Discussion Items**

**District Accessibility Implementation Committee**

It was noted that the District Academic Senate will lead this committee and the AVCI and the Dean of Distance Education at ARC will co-chair the committee. They have not yet met as a group. The AVC of Technology and other members of DOIT will also be a members of the committee.

### **ALLY Statement of Support**

It was noted that the committee approved the Ally Statement of Support via electronic vote and it was forwarded to the District Academic Senate for their approval. The DAS President noted that it was approved at their last meeting along with the support of issuing a communication plan regarding “turning on” Ally.

### **New Items**

None.

### **Informational Updates**

- IT/LMS – Canvas faculty usage has increased dramatically due to the remote operations; unfortunately student usage has dropped slightly due to students dropping courses. CVC-OEI was planning to stop funding of Proctorio, Namecoach and Smarter Measure, but will now fund through the end of this calendar year. (See attached Canvas Stats).

Discussion of ALLY continuing to be opt in during the summer but automatic for the fall. DAS President noted that the DAS approved the statement of support and implementation when the communication plan was completed and that it’s up to the committee when the feature will be turned on for all faculty. The LMS coordinators are ready for the feature to be turned on. Given that faculty will be stretched getting their courses ready for the fall, committee members felt that it should not be opt-in for the fall but automatic so that no additional step(s) are needed. A communication needs to be developed and sent out perhaps from the DAS President and the Ed Tech Committee Faculty Co-chair that’s really clear to faculty informing them that ALLY is a helpful tool that requires no additional work on their part and listing resources to get additional information and training on the feature. Since the contract already states that materials need to be accessible, this is a good tool to identify any accessibility issues and it should not be disruptive because faculty don’t have any additional work as a result of turning on the feature. It was noted that LRCFT will be notified when the option is turned on, and there are training videos available through ALLY which would be optional for faculty to view. DE coordinators have developed Quick-Start training and something similar for ALLY would be beneficial. New faculty will not be impacted by ALLY, but those who have already used CANVAS and now notice this new feature might be concerned. It was noted that ALLY will only indicate which resources are not in compliance, but will do nothing to remediate. Faculty may choose to make modifications and the District should be ready for that with appropriate resources. Once the materials/resources/training are gathered, then DOIT can turn on the feature for everyone which might possibly be during the summer. It was suggested that the information sent to the DAS be used as a starting point for the communication to be sent out to faculty.

- ODCD/Fast Track – the Fast Track website was reviewed by the Distance Education Dean. ([www.Fasttrack.losrios.edu](http://www.Fasttrack.losrios.edu))
- Library – The librarian representative gave an update on the library’s response to remote operations. The 24/7 Global Cooperative went live at the end of February and has been very helpful to students. They have access to Vital Source and Red Shelf who have textbooks available for students to checkout online through the semester. Encouraging faculty to use Canopy and Films on Demand for streaming video services.
- SCC – they have streamlined their online training to allow for quicker training of faculty for preparation to teach fully online in the summer. Two sections will be offered in the summer to get faculty ready for fall online teaching. They will also offer a self-paced course for faculty. No concrete plans for training during the fall due to the unknown nature of the virus. They will collaborate with the Los Rios Online team to use OEI grant money for building a campus based and centralized model for the Student Services Hotline and the Support Coach.
- FLC – they are also making plans for the worst case scenario. Some of their students took home 3D printers and have been generating PPE for medical use.
- CRC – they are going through a push for preparation for finals and online assessments. They’ve also condensed their online training for faculty to get them up-to-speed quickly. They will run the bootcamp right before the fall semester.
- ARC – They are doing virtual drop-ins every day to assist faculty remotely. It was noted that last semester 100 titles were reviewed by their DE subcommittee, and they have reviewed 160 so far this semester. DCCC will be discussing the DE Addendum at their next meeting to attempt to get all courses approved for 100% online. The five point training for all faculty to meet district minimum requirements should be ready to go by May 1<sup>st</sup>. Bulk due date feature has been enabled and is listed in the Main Assignment Area to allow faculty to change dates for all courses in one area.

### **Future Agenda Items**

None

### **Other Items**

A request to automate the Program report for students who are enrolled in a program. DOIT or the Peoplesoft Liaison Team will review the request and add it to their tasks to do.

The outgoing faculty co-chair recognized the incoming faculty co-chair and the District Academic senate and the committee thanked the co-chairs for their work on behalf of this committee and the District.

It was noted that the Dean of Distance Education will be retiring and the committee expressed its gratitude for the work done to get the Fast Track Education department up and running.

The Deputy Chancellor noted that resources will be made available for DE coordinators who want to offer training during the summer to get faculty ready for fall.

Adjourned at 4:03p.

Future meeting dates: 8/27, 9/24, 10/22, 12/3, 1/28, 2/25, 3/25, 4/22.

### Learning Management Update

April 23, 2020

o **Canvas** Counts for Spring '20 **(as of 04/22/20)**

Duplicated (Faculty/students counted multiple times if teaching/enrolled at more than one college)

	<u>Courses</u>	<u>Faculty</u>	<u>Students</u>
ARC	1,683	882	20,555
CRC	1,064	449	12,873
FLC	694	309	7,603
SCC	<u>1,510</u>	<u>680</u>	<u>17,441</u>
<b>Total</b>	<b>4,951</b>	<b>2,320</b>	<b>58,472</b>

Unduplicated (Faculty/students at more than one college only counted once)

<b>Total</b>	<b>2,207</b>	<b>51,317</b>
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- Course Activity for Spring 2020 : Total application activity, including logins, page navigation changes, mouse clicks, etc. in Spring 2020 and Spring 2019 semesters for a comparable timeframe (through 4/19/20):  
Spring 2020 Total Course Activity – 364,908,657

Spring 2019 Total Course Activity – 226,240,686

Spring 2020 shows an increase in total course activity of **61.3%** compared to Spring 2019

- CVC-OEI Update (Finish Faster Website [www.cvc.edu](http://www.cvc.edu))  
Current Status

- (Soft) Go-Live was Monday, March 2<sup>nd</sup> – No cross enrollments yet.
- Full Rollout, with broader communication, planned with Summer/Fall open registration.
- Phase 2 – Starting work on Transfer Credit, using National Student Clearing House (NSC) Integration and Services
- **Status of Canvas LTI Functionality.**
  - Ally - LMS Accessibility Checking Software, fully integrated with Canvas.
    - Pilot extended through Summer '20
    - District's Accessibility Taskforce recommended full adoption of tool; planned for Fall 2020.
    - Course Activations for Spring '20 **(as of 04/22/20): 242**
    - Anti-Plagiarism Tools - VeriCite – Support of this originality/plagiarism tool will end by June 2020; Based on evaluation of products. and recommendation of LM Coordinators, moving forward with purchase and implementation of "Similarity" by Turnitin
  - Changes to CVC-OEI Ecosystem of Tools - End to Subsidized Funding -
    - System-wide negotiated agreements are available, with significant savings; Need to determine cost and ability to fund internally
    - **Proctorio**
      - CVC-OE will now be funding through Dec 31<sup>st</sup>, 2020; Recommendation is we use and locally fund for remainder of FY; District cost will be \$15 per user, per year (Est is \$42k for half year)
      - Recent Usage:

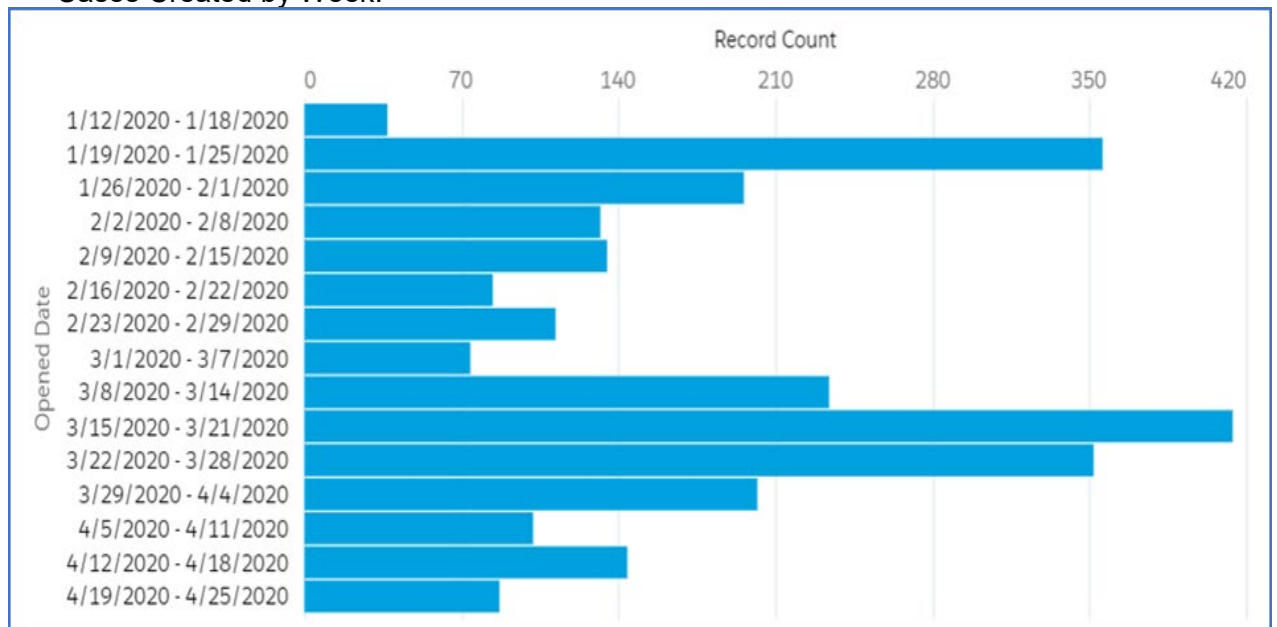


- **NameCoach**
  - Recommendation is we continue to license/use; district cost will be \$22k per year
    - Total Usage to date: Recordings - 5,178; Playbacks - 16,556
- **SmarterMeasure**
  - Recommendation is we continue to license/use; District cost will be \$11k per year

- Spring Term Usage: ARC – 44; CRC – 641; FLC – 0; SCC – 48
- Faculty/Course Evaluations in Canvas (EvaluationKIT)
  - Course Requests for Spring '20 (as of 04/22/20): **103**
  - Average Student Response Rate: **58%**
- Canvas 24/7 Helpdesk Statistics for Spring '20 (as of 04/22/20)

Chat	1
Email	10
Online Submission	192
Phone Calls	<u>2,458</u>
<b>Total</b>	<b>2,661</b>

▪ Cases Created by Week:



- Gender Pronouns
  - Analysis and estimated effort complete and provided to Executive Staff for project prioritization.
  - Priority and start date TBD by review process.