

Los Rios Ethnic Studies Faculty Council

Tuesday, January 19, 2021

11:30am-12:30pm

ConferZoom

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 Meeting ID: 926 5938 8161
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Agenda

Preliminaries

- Call to order
- Welcome and Introductions
- Approval of the Agenda
- Public Comment (3 minutes per person as time permits)

Decision Items (15 minutes per item)

1. Determination and appointment of the Los Rios Ethnic Studies Faculty Council chair
 - Per the DAS approved membership and charge for the council one of the ethnic studies faculty members will be appointed to serve as the chair. [document below in supporting materials]
2. Discussion and decision on which ETHNS courses are ready to move through the curricular process to request CSU Area F approval. (30+ minutes for this item)
 - Members of the council were asked at the end of fall semester to review the following courses against the CSU competencies to determine which courses meet at least 3 of the 5 competencies:

CRC ETHNS Courses	SCC ETHNS Courses
300	300
320	320
330	330
340	340
344	341
	350
	351

Discussion Items (15 minutes per item)

1. Plans for future council meetings and future agenda items.

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

Supporting Materials

Agenda Decision Item #1

Los Rios CCD Ethnic Studies Faculty Council

Membership

- One from each college ethnic studies faculty or faculty who meet min quals/equivalency requirements (4)-one will act as chair
 - ARC **Ricardo Caton (History)**
 - CRC **Nym George (Sociology/ teaches Ethnic Studies)**
 - FLC **Tamara Cheshire (Anthropology/ taught Ethnic Studies)**
 - SCC **Keith Heningburg (History/ teaches Ethnic Studies)**
- One from each college related discipline faculty (4)
 - ARC **Neue Leung (English)**
 - CRC **Alex Peshkoff (History)**
 - FLC **Victoire Chochezi (Communication Studies/Equity Coordinator)**
 - SCC **Surangi Frazier (History)**
- One AO representative (1) **Juana Esty CRC AO/Counselor**
- One DCCC faculty rep (1) **Renee Medina SCC Curriculum Chair/Math**

Tasks/Goals

- Immediate
 - Evaluate existing CRC and SCC ETHNS approved courses against CSU Area F requirements
 - **BY FRIDAY, JANUARY 22, 2021**-Send forward through curriculum process any existing CRC and SCC ETHNS approved courses for CSU Area F approval
- Long-Term
 - Evaluate proposed cross-listed courses to meet the CSU requirements, meeting DCCC and local curriculum committee timeline requirements
 - Create proposals for the future of ethnic studies programs, degrees, and courses in the district
 - Consultative body for ethnic studies discipline input on equivalency decisions for hiring

Agenda Decision Item #2

CSU Area F Competencies

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.
3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.