

Los Rios Ethnic Studies Faculty Council
Minutes

Tuesday, October 19, 2021

Time: 2:00-4:00pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 2:04pm
- Attendance – Council Members Present in Bold

Ricardo Caton, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Malika Hollinside, SCC

Juana Esty, CRC AO Representative

Renee Medina, SCC Curriculum Chair Representative

Guests

Celene Talavera – Sacramento State Student

Roxanne Morgan – Curriculum Chair at American River College

- Approval of Agenda
 - Renee Medina** - Motion, **Walter Kawamoto** - Second; All approved
- Approval of Minutes
 - Ricardo Caton** - Motion, **Alex Peshkoff** - Second; All approved

Consent Action

We will continue to meet on Zoom for the next 30 days. All present agreed.

- Public Comment

None

Announcements

- None

Decision Items

- None

Chair's Report (35 minutes)

- Full time hire requests for start date Fall 2022 (20 min)
 - FLC is the only college to request a new hire for Fall 2022
 - No other colleges are making requests at this time.
 - Feedback from colleges on requesting more than 1 new hire
 - CRC, SCC, and ARC would like to slow down the process. The work that is being done is completely uncompensated and therefore, it is important to acknowledge the amount of free labor that is being used in this process.
 - Even though this process seems rushed, it is the normal procedure and timeline for departments to request positions in the current fall semester for new hires the following fall. New hires should also be requested in the department program plans.
 - Discuss number of new hires to request based on student need (Tami)
 - *see data attached at the end of the agenda
 - In order to meet the potential need for students, many more Full-time hires are needed. Please see data at the end of these minutes.
 - It is important to ask for new hires, and put these requests in program and department plans. ARC and SCC have the most need based on the number of students they graduate each year.
 - The Chancellor's office will issue a memo which will initiate the changes to graduation requirements. The colleges will then begin the work to change the graduation requirement through change in board policies.
 - These changes will not be immediate but will take effect over the next few years.
 - The change to require Ethnic Studies was pushed as a lower division requirement from CSU and UC Systems. The Community College System was then required to absorb and abide by these new requirements.
- The revised resolution pertaining to cross listed courses has been approved and supported by the DAS.
- We will be sending our 2021 Spring Council report to college admin teams, please be prepared to discuss with your college administration what the Council has done and is doing this semester if you have not been in consultation

- ⊖ Pushback can happen when people are not aware of what we are doing. It is our responsibility to share information about our actions.
- CCCESFC – Needs a location for their December Online Summit – could we host? (Tami) (5 min)
 - We would need to set up a zoom link (technology), provide access and possibly create a flyer to post to the CCCESFC website & to our district website as well as college websites
 - Work with CCCESFC to organize the schedule and host- be available and in attendance the day of the summit
 - Invite our College Presidents & Academic Senate Presidents to welcome guests
 - Victoire is investigating hosting with the FLC Equity Center
 - Discuss this with Julie Oliver to see what the district can provide
 - There was concern about workload. We are not being paid or receiving release time for the work we are doing.
- CCCESFC - Muratsuchi request to the LAO (Legislative Analyst Office) to investigate the CSU Area F approval process (Tami) (5 min)
 - Tami shared a letter from Assembly Member Al Muratsuchi. He is concerned that many colleges submitted courses for Area F approval, but were denied. He is particularly concerned that none of the Asian American classes were approved. He is requesting clarification of the process based on rates of approval. He is also examining the data based on the four core.
 - Many times the CSU reviewers do not provide enough feedback regarding denials. The feed back was very generic and simply stated that the course did not meet 3 of the 5 core competencies. No other guidelines were provided. Ethnic Studies Faculty reviewed these courses, but the process was very rushed, and they may have been under pressure to review hundreds of requests. This may have caused them to only look for exact wording rather than fully examine the content of the outlines.
 - It seems that only courses with word for word language received approval.
 - There is no way to tell if the current process will be the same as the previous process. Juana will look into it and report back to the Council.
- How to support new and existing ES faculty update (Ricardo & Surangi) (5 min)

updated ideas contributed to google doc

 - Many good ideas were listed, but two that stood out were compensation and release time.
 - Alex will consult with the union
 - Tami will ask Julie Oliver
 - Chancellor's office may have some money or release time
- Work group meeting Friday October 15th, 10-12pm

- Walter, Tami, and Victoire attended the Friday work group. They discussed the following:
 - Social Justice Studies
 - If or how the multi-cultural requirements will be affected by the Ethnic Studies graduation requirement
 - Dual enrollment will be useful for the local high schools to meet their requirement and also boost our own enrollment
 - All three items will be on our next agenda for discussion

Discussion Items (40-45 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Hiring Committees Updates from each college – general information on process (5 minutes)
 - SCC is moving forward and will be conducting interviews very soon.
 - ARC is moving forward and will be conducting interviews very soon.
 - CRC is moving forward and will be conducting interviews very soon.
2. Equivalency Committee Updates – general information on process (5 minutes)
 - The District Equivalency committee has processed equivalency for those who have requested it.
3. Department and/or Local Advisory Groups Updates / Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
 - ARC (Ricardo Caton)
 - All courses are cataloged and ready for Area F approval
 - CRC (Alex Peshkoff)
 - 300 , 320, 330 – cataloged
 - 340 – second reading tomorrow, ready for catalog soon
 - 350 – still in revision and at 1st reading– needs to go to the DCC meeting Oct. 22nd, new to college; Juana will make sure it gets to DCC to be eligible for Area F review
 - 344 – being worked on but not checked out in Socrates
 - FLC (Tami Cheshire)
 - 320-350 courses had been cataloged in the spring. They are going through revision and are on their second reading and will be ready for Area F approval before the December 1st deadline.
 - SCC (Surangi Frazier) – All the courses have been submitted and are in catalog status. They will be submitted for Area F in December. Upon approval in the Spring, it will be backdated to Fall 2021. Not automatic, Shannon request it for SCC.
 - Other courses we are revising and/or writing - none
 - Update on Newly Proposed Ethnic Studies Curriculum- Work group ideas
 - Proposals for Ethnic Studies Programs, Certificates, Degrees - Work group progress
4. Flex discussion – Cross Listed Courses (Victoire Chochezi)

- Tabled will be on the next agenda
- 5. Council Listening Sessions – (Victoire Chochezi)
 - Tabled will be on the next agenda
- 6. Ethnic Studies Video Update (Malika Hollinside)
 - Tabled will be on the next agenda
- 7. Statewide Ethnic Studies Taskforce Responsibilities- Request for feedback (Tami) (5 min)
 - To determine an implementation date for the new Ethnic Studies course requirement
 - To determine if and how to establish a unified definition of Ethnic Studies and/or core competencies for the California Community Colleges
 - To help coordinate professional development and technical assistance for the CCC's to ensure Ethnic Studies is implemented with fidelity to the discipline
 - This may be where we can request release time or other compensation
 - To coordinate with the CSU for intersegmental alignment
 - There will be another requirement to coordinate with the UC System.
 - An Area 7 will be added to the IGETC. No additional units will be added.
- 8. It is important to look at the Ethnic/Multicultural category in curriculum. The current guidelines require a comparison of cultures, which Ethnic Studies does not do. Ethnic Studies focuses on centralizing the voices of the 4 core groups.
 - Current Ethnic/Multicultural Option: significant and substantial portions of the course deal with multicultural matters. The course examines significant aspects of the culture, contributions, and social experiences of underrepresented ethnic or racial groups in the U.S. or in the history and multicultural traditions of non-Western societies. ***The course compares two or more social groups, one of which may be European Americans.*** The course includes an analysis of the concepts of ethnicity, ethnocentrism, and racism, and how these concepts shape and explain ethnic experience.
 - Some faculty at the local level are concerned about whether or not their courses will meet this designation after it is changed. This will impact courses and departments who no longer meet the requirement.

Future Items

- Hiring Committee Updates/Minimum Qualifications Committee Updates
- Department and/or Local Advisory group reports - Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
 - Update on existing Ethnic Studies Curriculum & revisions
 - Update on New Ethnic Studies Curriculum
 - Proposals for Ethnic Studies Programs, Certificates, Degrees
 - Ethnic Studies Department Formation updates
- Tabled Items

- Flex Update
- Video Update

Adjournment – 3:40pm

Future Council Meeting Dates:

Tuesday Nov. 2nd 2-4pm

Tuesday Nov. 16th 2-4pm

Tuesday Nov. 30th 2-4pm (instead of having a December meeting)

***Attached Data for Chair’s Report**

Number of courses projected to be teaching each semester based on projected students graduating or transferring to a CSU -

- 1 ft faculty = 5 sections after the first semester or year
- 1 section = 40 students
- Projected rate of students = 200 per semester for 1 ft faculty
- 400 students per year for 1 ft faculty

How many students are graduating or transferring each year from each college?

Projections follow based on degrees awarded and transfer data from last year -

- ARC 2020-2021 AA/AS Degrees Awarded - 1850, Transfers 807 *CSU not specified (CCCCO Data Mart website) projected estimated need = 5 ft faculty each teaching 10 sections over the year with 2-3 adjuncts teaching a couple of sections each semester
- FLC 2020-2021 AA/AS Degrees Awarded - 803, Transfers 556 *CSU not specified (CCCCO Data Mart website) projected estimated need = 2 ft faculty each teaching 10 sections over the year with 2-3 adjuncts teaching a couple of sections each semester
 - FLC 2018-2019 CSU Transfers 379 (FLC Factbook 2019) est. 200-300 CSU transfer
- CRC 2020-2021 AA/AS Degrees Awarded - 738, Transfers 567 *CSU not specified (CCCCO Data Mart website) projected estimated need = 2 ft faculty each teaching 10 sections over the year with 2-3 adjuncts teaching a couple of sections each semester
- SCC 2020-2021 AA/AS Degrees Awarded - 1584, Transfers 720 *CSU not specified (CCCCO Data Mart website) projected estimated need = 4 ft faculty each teaching 10 sections over the year with 3-4 adjuncts teaching a couple of sections each semester

Please note that this is a snapshot of student need taking into account the number of students graduating or transferring within a year’s time (2020-2021) assuming none have taken an Area F approved Ethnic Studies course over the time they have been enrolled at any given college in the district.