

Los Rios Ethnic Studies Faculty Council
Minutes

Wednesday, April 6, 2022

Time: 10:30am-12:30pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 10:35am
- Attendance – Council Members Present in Bold

Mark Carnero, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Winnie Hung, ARC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Robert Unzueta, SCC

Malika Hollinside, SCC

Juana Esty, CRC AO Representative

Guests

None

- Approval of Agenda
Malika Hollinside – Motion, **Winnie Hung** – Second; All approved
- Approval of Minutes
Malika Hollinside – Motion, - **Robert Unzueta** – Second; All approved
- Approval to Meet Virtually Online
All approved

Public Comments

None

Announcements

None

Chair's Report (Approximately 60 minutes)

- Letters – has everyone looked at the revisions in the google drive? (5 min)
 - Academic Senate Presidents asking for their support to add Asian American Studies and Native American Studies as academic disciplines to the Minimum Qualifications Handbook at the ASCCC Plenary
 - Council approves of the letter. It will be sent out today.
 - Curriculum Chair letter asking for emergency meetings in case courses do not meet Area F approval
 - Please sign the letter. Once everyone signs, the letter will be sent out.
- Fall 2021 Council Report any final recommendations? (2 min) [decision vote today]
- Report from the Cuesta College Teach In (3 min)
 - Several members of the council attended (Tami, Victoire, Malika, Winnie).
 - Council is interested in doing something similar or collaborating with the folks from the teach in. It may be good to bring in community activists/organizations as well.
 - Since we are stretched pretty thin, it may be good to have other organizations lead and do partnerships.
- Report from CSUSB Ethnic Studies IE III Summit (10 min)
 - Dual Enrollment & Professional Development for Teachers
 - Ehecatl Wind Philosophy – Gabriel Orosco & Veronica Valadez
 - <https://www.ehecatlwindphilosophy.com/>
 - 60 hours professional development (10 days, 6 hours a day)
 - Tami attended and went to the dual enrollment session. They discussed professional development for teachers.
 - We could explore the idea of a single subject certificate in Ethnic Studies for K-12 teachers within our region to be taken at Los Rios.
 - The courses would have to be graduate level courses. It may or may not be possible at the community college level.
 - Mark indicated that there are some limits to what the community colleges can offer. We are only able to offer lower division course and perhaps a pathway to a university level certificate.
 - Teaching Certificate information
 - 480 Hours for a Single Subject Teaching Certificate
 - $480/18 \text{ hours per unit} = 27 \text{ units}/3 = 9 \text{ (3 unit) courses}$

- Can we propose an Ethnic Studies Single Subject Certificate? Warrants further research
- Professional Development Opportunity for Los Rios District (5 min)
 - Funding opportunity sponsored by SchoolsFirst Federal Credit Union to create a districtwide Leadership Summit to focus on equity work and Ethnic Studies
 - Funds could be used to hire speakers, pay for lunch, etc.
 - Keith and Tami are meeting with Michele Steiner (Los Rios Grant Writer) about it on Thursday and will report back to the Council
 - Please send any potential questions to Tami and Keith.
- CCCESFC Update (5 min)
 - Asked for a college 'up north' to request changes to the Ethnic Studies Minimum Qualifications through the ASCCC
 - Would require us to work with our Academic Senates and the DAS to make the change – timeline is important and will need to be submitted this spring to begin the ASCCC & Board of Governors process fall 23 – spring 24.
 - It is a year long process and requires specific paperwork to be submitted. It requires a college from the north and one for the south to collaborate on this project.
 - Belinda offered to work on it. Robert, Tami, Malika, Winnie, and Mark are interested in volunteering.
 - The council is committed to working on the project.
- Curriculum Update (5 min)
 - Any news?
 - Still waiting to hear back about Area F.
 - Further discussion about changing designators ETHNS-AFAM, etc.
 - UC will most likely switch to hyphenated designators.
- Continued discussion on how the Council will carry on and in what capacity (15 min)
 - Proposal for the Council to continue as a subcommittee of the DAS [decision vote today]
 - This vote will be tabled and will be voted on Monday, April 18th during an emergency meeting.
 - Review revised purpose and goals proposal at the end of the agenda [decision vote today]
 - We will postpone the vote until Monday, April 18th during an emergency meeting. This will allow council members to edit the document further.
- Program Development – feedback from the google doc? (5 min)
 - Ethnic Studies AA – for students transferring to the CSU's
 - 4 Core Specific AA's – for students transferring to the UC's
- Dual Enrollment – asking around about district committees, who is on them and do they have open seats

Discussion Items (20 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
 - ARC (Mark Carnero) – None
 - CRC (Winnie Hung) – API Rise grad ceremony
 - FLC (Tami Cheshire) – Native American affinity group for graduation
 - SCC (Keith Heningburg) – None
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item) (10 minutes)
 - Has everyone checked with Curriculum Committee Chairs about emergency meetings just in case?
 - Proposals for Ethnic Studies Programs, Certificates, Degrees (Work Group Fridays)
 - Submit Programs to Curriculum Committees Spring 2022/Fall 2022
3. Sharing Resources – Canvas Repository
 - We will table this discussion for next time.

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- Letters send out to Academic Senate Presidents and Curriculum Chairs
 - Robert - Motion to approve, Winnie – Second, All approve
- Fall 2021 Report send on to DAS
 - Victoire – Motion to approve, Mark – Second, All approve
- Proposal for the Council to continue as a subcommittee of DAS
 - This vote is tabled until Monday, April 18th.
- Revised purpose and goals proposal for the Council
 - This vote is tabled until Monday, April 18th.

Future Items

- Program and Degree Development
- Curriculum Development
- Dual Enrollment & Teacher Professional Development
- Teaching Certificate research
- Requests for full-time positions in Ethnic Studies Fall 2022 -collect data Spring 2022
- Department reports/updates
 - Update on existing Ethnic Studies Curriculum & **revisions (Area F approval)**
 - AB928 and AB111 changes
 - UC Ethnic Studies Transfer requirements
 - Ethnic/Multicultural Requirement Policy Change

- Media Project & Video update

Future Council Meeting Times 10:30-12:30

Future Council Meeting Dates:

Wednesday April 20

Wednesday May 4

Wednesday May 18 - if we need to meet – last day of the semester

Adjournment – 12:30pm

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and

honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Los Rios Community College District

Indigenous Land Acknowledgment Statement

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

Delta Land Acknowledgement

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi- Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.

New Proposed Goals of the Council

We propose that the Los Rios Community College District Ethnic Studies Faculty Council (LRCCDESFC) continue as a subcommittee under the Los Rios Community College District Academic Senate. In this capacity, the LRCCDESFC will be charged with the following tasks:

1. collaborate on the development of consistent and interdependent Ethnic Studies programs, degrees, courses and class schedules
 - Development of new courses
 - Area F Approval for all Ethnic Studies courses
 - Common Course Numbering (AB1111)
 - Transfer Model Curriculum requirements & AD-T development (New Common GE Pattern AB928)
 - AA in Ethnic Studies
 - AA in each of the 4 Core Areas
 - Dual Enrollment & Professional Development for Teachers

- Research and possible development of a Teaching Certificate
- Collaborative class scheduling
- 2. assist in efforts to increase enrollments of BIPOC students districtwide
 - lead efforts to increase BIPOC student Dual Enrollment to address equity issues
- 3. assist in efforts to increase the numbers of BIPOC faculty
 - provide onboarding professional development opportunities for new faculty
- 4. create and provide professional development opportunities districtwide & statewide
- 5. build community & connections in the district, region, statewide and nationally through involvement with various organizations
 - Local Academic Senates, Curriculum Committees and other local college committees
 - District Academic Senate, District Curriculum Committee and other districtwide committees
 - Academic Senate of California Community Colleges (ASCCC)
 - Involvement in the Course Identification Numbering System (C-ID) through the Faculty Discipline Review Groups (FDRG) to develop the Transfer Model Curriculum (TMC) and the Associates Degree for Transfer (AD-T)
 - California Community College Chancellors Office (CCCCO) Committees & Task Forces
 - California Community College Ethnic Studies Faculty Council (CCCESFC)
 - Association for Ethnic Studies
 - National Association of Chicana and Chicano Studies
 - Association for Asian American Studies
 - National Association of African American Studies
 - American Indian Studies Association
 - National Conference on Race and Ethnicity
 - Umoja
 - Puente
 - AFFIRM
 - California Association of African-American Superintendents & Administrators