

Los Rios Ethnic Studies Faculty Council

Minutes

Friday November 4, 2022

Time: 10:00am-12:00pm

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

- Call to Order – 10:04am
- Attendance – Council Members Present in Bold

Mark Carnero, ARC

Walter Kawamoto, ARC

Nyenbeku George, CRC

Alex Peshkoff, CRC

Winnie Hung, CRC

Tami Cheshire, FLC

Victoire Chochezi, FLC

Keith Heningburg, SCC

Surangi Frazier, SCC

Robert Unzueta, SCC

Malika Hollinside, SCC

Roxanne Morgan, Curriculum Committee Chair, ARC

Guests

None

- Approval of Agenda - Approved by Consent
- Approval of Minutes - Approved by Consent
- Approval to Meet Virtually Online – Approved by Consent

Public Comments

None

Announcements

Winnie shared that CRC is hosting an Ethnic Studies Student Symposium in person event on Thursday Nov. 17 at 9am in the Center for Inclusion and Belonging.

Chair's Report (Approximately 75 minutes)

- We will be going back to in person meetings in the spring after February 28th. Until then we will continue to vote to meet online; post the zoom link online in agendas and minutes. Discussed several places to meet including the District Office, Union Hall, SCC and the Serna Center. First, we need to establish a meeting time for Spring 2023 before we can look for places to meet. Please email Tami your availability for Spring 2023. The current day and time – First Friday of the month 10-Noon works for Winnie, Mark, and Nym.
- Update on requests for new Ethnic Studies hires
 - Letter went to DAS and Academic Senate Presidents to present to their Academic Senates
 - FLC Hiring Prioritization Committee ranked Ethnic Studies 5/7
 - SCC Hiring Prioritization Committee ranked Ethnic Studies 7/7
 - Winnie will be presenting to CRC's Academic Senate on Friday Nov. 18th noon to 2pm. More information is forthcoming.
 - A cluster hire does not look like it will be happening.
 - Delta College will be hiring a Chicano Studies Professor and a Native Studies Professor in the spring for fall 2023.
 - We need to start a google doc to document our hiring requests in order to get the requests on record and our advocacy for new hires. Historical Amnesia is problematic in colleges and districts. We also need to document student need through waitlists.
 - Once the AD-T is developed it becomes a contract issue because faculty cannot teach more than 3 different preps. It is in the contract so there must be new full-time hires. We need to include this contractual aspect in the argument.
 - Consider bringing in Union reps to advocate alongside departments and the Council. This amounts to workplace exploitation. Ask Walter to speak with the Union and Belinda to join us at a Council meeting to discuss this issue.
 - We must keep Ethnic Studies in the face of the district, visible through participation in professional development and convocation, workshops, the summit, etc.
 - FDIP has been cancelled for this year and may be postponed indefinitely. FDIP would have been an ideal avenue for new Ethnic Studies full time hires.
- Request from FLC PDC for Spring 2023 Ethnic Studies Professional Development Workshop on Friday January 13th 9-10:45am – The Council won't be able to do this on this date because convocation happens at different times at different campuses. We should begin developing workshops together to offer in Spring & Fall 24 at each college and district wide. Seminar ideas include:
 - I See You Series – the Power of Identity
 - Ethnic Studies Pedagogy in the classroom
- Ethnic Studies Equity Summit funding no update

- FLC Equity Advocates is wanting to institute an Ethnic Studies Training for Faculty and Staff – something similar to an Intro to Ethnic Studies course modified for Faculty and Staff to use to assess their courses and services and make change
 - Faculty and Staff could use this for salary advancement, professional development hours, or stipend
 - Mark, Winnie, Tami and Rob will work on developing this training
 - Can we negotiate release time?
- AA/ADT – Program development update
 - FLC’s AO is helping with the research needed to determine where to begin
 - Reminder to update your curriculum to match CRC/ARC – Check with your Curriculum Committees to see if the updates can be consent items
 - These changes should not affect Area F approval
 - Renumbering & designators (ex ETHNS-AFAM) - advice will be forthcoming from the ASCCC, 5C and the CCCESFC
 - Curriculum takes a year for new courses to process; our work group – Winnie, Mark, Tami, Keith and Walter has not met yet
- Update District Dual enrollment (DESSC) –Meeting with Vice Chancellor Ortiz-Mercado will be scheduled in the spring 2023
- ASCCC/CCCCO Ethnic Studies Min Quals is being reviewed and voted on at the ASCCC Plenary this evening Friday Nov. 4th 5-6pm
- Video - no update
- We need to develop a 3-5 year plan, mapping out our goals working on the AA/ADT and curriculum, dual enrollment, advocate for new full time hires, advocate for existing faculty getting tenure, bringing in the union to support new full time hires, and create professional development.

Discussion Items (35 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
 - ARC (Mark Carnero) - none
 - CRC (Winnie Hung) - none
 - FLC (Tami Cheshire) - none
 - SCC (Keith Heningburg) – none
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
 - As mentioned in the Chair’s Report, FLC’s AO is helping with the research needed to determine where to begin.
 - Work group has not met yet (Winnie, Mark, Tami, Keith and Walter)
3. Discuss deletion of Multicultural requirement – no plans at this time to delete the requirement. The Council might want to consider addressing this issue at each of the

colleges and within the district at the District Curriculum Committee to change this requirement or delete it all together. We need advice from Roxanne

4. Revisit our Cross Listing resolution and make changes to reflect current conditions, articulation, and accreditation concerns (Resolution included below)

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- Spring 2023 Ethnic Studies Professional Development & Equity Summit
- Curriculum Development & Revisions (Standing Agenda Item)
- Program and Degree Development – (Standing Agenda Item)
 - Submit programs to curriculum committees Fall 2022/Spring 2023
 - Ethnic Studies AA/ADT
- Revisit Cross Listing Resolution Revisions and vote
- Revisit Dual Enrollment, Teacher Professional Development & Teaching Certificate
- Revisit Ethnic Studies Training at FLC and Districtwide

Future Council Meeting Dates & Times – First Fridays of each month 10am-12pm (Fall 22)

December 2 - 10-12pm

Meeting Adjournment – 11:55am

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and

Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

Los Rios Community College District

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial. Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

Delta College Land Statement

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.

Resolution Regarding Crosslisted Courses - Approved May 4, 2021

Revised Sept. 21, 2021 Supported by the DAS 10/5/21

Whereas, Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experience and perspectives of the four core groups: Native Americans, African Americans, Asian Americans, and Chicana & Latinx Americans in the United States (AB 1460 Legislation & CSU Area F Requirements). Ethnic Studies offers students the opportunity to study the historical development and social significance of race and ethnicity in the United States and develop skills and knowledge necessary for success in an increasingly diverse environment and;

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies...”; and the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University” and;

Whereas, at the Fall 2020 ASCCC Plenary Session, delegates passed two resolutions—9.04 and 9.05—in support of an Ethnic Studies graduation requirement. The resolutions call for the ASCCC to work with

the California Community Colleges Chancellor's Office to support an Ethnic Studies graduation requirement while signaling strong support for *Ethnic Studies as an essential curriculum*, and;

Whereas, Title 5 §55063 has added Ethnic Studies as a graduation requirement for the associate's degree, and;

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet student needs. Ethnic Studies courses contribute to the campus climate and larger community by focusing on teaching about the voices and lived experiences of BIPOC, supporting equity and diversity and;

Whereas, the Los Rios Community College District serves approximately 75,000 students annually. Because Ethnic Studies is a CSU transfer requirement (Area F) and is being considered for a competency and graduation requirement through Title V revision, there would be a critical and urgent need to offer multiple sections of Ethnic Studies courses to meet student needs and;

Whereas, the five core competencies of Ethnic Studies are distinctive to the field of Ethnic Studies and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation” (Area F) and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism” (Area F) and;

Whereas, Ethnic Studies curriculum provides students with an opportunity to “critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities” (Area F) and;

Whereas, Ethnic Studies provides students with the opportunity to “critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies” (Area F) and;

Whereas, Ethnic studies provides students with the opportunity to “describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society” (Area F) and;

Whereas, Ethnic Studies core courses through the Transfer Model Curriculum have yet to be established through DIG and C-ID and;

Whereas, it is the purview of Ethnic Studies departments to determine and write courses that will transfer within the major discipline area and;

Whereas, Ethnic Studies faculty have the right and responsibility to write and schedule core courses that will transfer within the major and;

Whereas, it is the purview of Ethnic Studies departments to develop a degree program and establish an Associate Degree for Transfer (ADT) with core Ethnic Studies courses and;

Whereas, the California Community College Ethnic Studies Faculty Council, the statewide body guiding discussion around the implementation of AB 1460, recommends that campuses do not cross-list courses not created by Ethnic Studies faculty;

Be it resolved that until Ethnic Studies departments are fully formed and staffed with full time faculty at all four colleges, any proposed Ethnic Studies cross listed courses must be submitted for review by the District Ethnic Studies Council, and;

Be it resolved that the District Ethnic Studies Council will not approve cross-listed courses until core courses have been established, and;

Be it resolved that Ethnic Studies courses submitted for review to the District Ethnic Studies Council must align with all five CSU Area F requirements.

Proposed Revision –

All whereas's remain the same as in the original resolution.

Changes as follow to the 'Be it resolved' section:

Be it resolved that any proposed cross listed courses with Ethnic Studies will be denied by Ethnic Studies Department Chairs throughout the Los Rios District.

Be it resolved that the District Ethnic Studies Council supports the denials of cross-listed courses by Ethnic Studies Department Chairs.