

Los Rios Ethnic Studies Faculty Council Agenda

Date: Friday March 3, 2023

Time: 1:00PM-3:00PM

Physical Public Locations: Sacramento City College LRC 105 & Sacramento State AIRC Computer Lab 2nd floor

ConferZoom: <https://lrccd.zoom.us/j/92493717468>

Preliminaries

1. Call to Order
2. Land Acknowledgements [ARC]
3. Introductions & Check-In
 - Guests
 - Vice Chancellor Sonia Ortiz-Mercado
 - District Director of Dual Enrollment Sean O'Neal
4. Announcements & Public Comment (3 minutes per person as time permits)

The public may comment on any items within the Council's jurisdiction, even if the items are not on the agenda, only during this portion of the meeting. However, the law prohibits action by the Council on non-agenda items. If you wish to speak to a particular item on the current Council agenda, your comments will be taken up at the time the Council takes up that item.
5. Approval of Agenda (Council Members Vote in the Chat and/or in person)
6. Approval of Minutes (Council Members Vote in the Chat and/or in person)

Chair's Report (Approximately 60 minutes)

- Dual Enrollment Discussion with Vice Chancellor Ortiz-Mercado & Director O'Neal
 - Centralized at District or per college campus?
 - MOU's between each college and high school or between the district and SCOE?
 - Discuss Council's role & Teaching Certificate/Professional Development Training & K-12 Summit
- AA/ADT – [Program development update](#)
 - Based on research, it is recommended that we create an 18 unit AA/AD-T (TMC expected Fall 23 due to vetting core competencies) program including all ETHNS Intro courses and one Stats course. Pro's & Con's of one Ethnic Studies AA vs. 4 AA's
 - A 9-unit Teaching Certificate is also recommended, working with SCOE and their Teaching Credential program

- We will need to start writing the new curriculum for the Teaching Certificate now
 - ETHNS 301 Ethnic Studies Theories & Methods
 - ETHNS 302 Ethnic Studies Teaching Pedagogy
- Our revised resolution to not support cross listed courses was voted on and supported by the DAS on 12/6/22
- Update on requests for new Ethnic Studies hires
 - CRC was able to get their Academic Senate to approve a Critical Hire in Ethnic Studies! Now the request goes to their administration and then if approved to DO.
- We need to invite Jamey Nye back to the Council to discuss faculty hires and FTE
- Council Work group Meeting Update on Summit(s)
 - Work group meetings are every 3rd Friday on zoom where we are working on two major projects: The Ethnic Studies Program & Fall Summit(s)
 - We discussed the idea of having 2 summits one geared toward the K-12 system to promote our teaching certificate and one for our district
 - Both summits would happen in August – K-12 Summit in early August and District Summit during fall flex week
 - Both summits would be 1 day each
 - The budget would be divided up into \$25,000 each (we need to confirm this with Paula)
 - More discussion needs to take place with the full Council to confirm this is what we want to do
 - Public Relations – Robyn Waxman update (Surangi)
- [3-5 Year Plan google doc](#) – has everyone contributed? Please access and add to this document.

Discussion Items (45 minutes)

Note: Items that the committee is unable to get to can be tabled until the next meeting.

1. Department Updates (10 minutes)
 - ARC (Mark Carnero)
 - CRC (Winnie Hung)
 - FLC (Tami Cheshire)
 - SCC (Keith Heningburg)
2. Ethnic Studies courses, programs, and degrees (Standing Agenda Item)
 - If we are in agreement then we will need to begin work now on the Ethnic Studies program
 - If we are in agreement about the Teaching Certificate, we will need to begin work now on the curriculum for the two courses to establish the Teaching Certificate and meet with SCOE representatives/board members

3. Curriculum Updates – while we are in establishing our Program and Certificate other courses need minimal updates and we need to apply for the Race & Ethnicity Requirement
 - Remember Asian American Studies and Native American Studies have been added to the Socrates faculty disciplines in the drop-down menu, so we need to update our curriculum again. Minor change should go through curriculum as a consent item.
 - Unfinished business from last semester - CSU Race and Ethnicity Requirement – we need to work on this together for all of our courses. There is a form to fill out. We need to update and share syllabi for 300, 320, 330, 340 and 350 because the CSU's look at COR's and syllabi. Work with Curriculum Chair and AO on this project.
4. Discuss deletion of Multicultural requirement - The Council might want to consider addressing this issue at each of the colleges and within the district at the District Curriculum Committee to change this requirement or delete it all together. We need advice from our Curriculum Committee Chair and Articulation Officer on how to proceed (Roxanne & Megan)

Decision Items (Council Members Vote in Chat When Called to Vote)

Note: Decisions should be discussed at one meeting and voted on in a subsequent meeting. Decision items must be made public 72 hours before a vote can be made per Brown Act.

- None

Future Items

- 3-5 Year Plan - updates
- Curriculum Development & Revisions (Standing Agenda Item)
 - Revise existing curriculum (300, 320, 330, 340 & 350) to include new faculty disciplines
 - Write ETHNS 301 Theories & Methods and 302 Teaching & Pedagogy
- Program and Degree Development – (Standing Agenda Item)
 - Write Ethnic Studies Program - AA/ADT
 - Write Ethnic Studies Teaching Certificate
 - SCOE meeting
- Dual Enrollment
- Fall Summit(s)

Future Council Meeting Dates & Times - First Fridays of each month 1-3pm

March 2 – face to face SCC LRC 105 & other public locations as noted on agenda

April 7 – face to face SCC LRC 105 & other public locations as noted on agenda

May 5 – face to face SCC LRC 105 & other public locations as noted on agenda

Workgroup Meeting Dates & Times – Third Fridays of each month 1-3pm On Zoom

March 17 (tentative – during Spring Break)

April 21

May 19

*Summer meetings may be scheduled to work on the Summit – further discussion is needed about compensation

Land Acknowledgements

[ARC Indigenous Land Statement](#)

“We acknowledge the land which we occupy today as the traditional home of the Maidu and Miwok tribal nations. These sovereign people have been the caretakers of this land since time immemorial. Despite centuries of genocide and occupation, the Maidu and Miwok continue as vibrant and resilient Federally recognized tribes and bands. We take this opportunity to acknowledge the generations that have gone before as well as the present-day Maidu and Miwok people.”

[CRC Land Acknowledgement](#)

“We pause to acknowledge that Cosumnes River College sits on the land of Miwok and Nisenan people. We remember their continued connection to this region and give thanks to them. We offer our respect to their Elders and to all Miwok and Nisenan people of the past and present.”

[FLC Land Acknowledgement](#)

“We respectfully acknowledge the land currently occupied by Folsom Lake College as the traditional home of the sovereign Nisenan, Maidu and Miwok peoples who have a unique and enduring relationship stewarding this land since time immemorial. Despite colonization, occupation and genocide, the Nisenan, Maidu and Miwok people continue and thrive in their resilience and self-determination. We celebrate and recognize our Nisenan, Maidu and Miwok tribal neighbors and honor their sustained existence.”

[SCC Land Acknowledgement](#)

“We acknowledge the land currently occupied by Sacramento City College as the traditional home of the Maidu, Miwok and Nisenan people. These sovereign people have been caretakers of the area since time immemorial. Despite centuries of genocide and occupation, the Maidu, Miwok and Nisenan people continue as vibrant and resilient federally recognized and unrecognized tribes, bands, and rancherias. Today, we honor and recognize our Maidu, Miwok and Nisenan tribal neighbors for their contributions as the caretakers of the Sacramento Valley and honor their sustained existence. It is with their blessing and continued guidance that Sacramento City College seeks to provide an accessible, equitable, and supportive institution of learning and experience.”

[Los Rios Community College District](#)

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

[Delta College Land Statement](#)

We acknowledge that San Joaquin Delta College serves students and the community on the unceded ancestral homeland of indigenous peoples, including the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan [nish-n-non]. This land remains inseparable from its aboriginal stewards.

As guests, we recognize that we benefit from living and working on their traditional homeland, and we wish to pay our respects by acknowledging the ancestors, elders and relatives of the Yokuts [yoh-kuts], Plains Mi-Wuk [mee-wuck], Patwin [PAT-win], and Nisenan, including by affirming their sovereign rights as First Peoples.

We remain grateful for the rich culture, languages, contributions, and heritage of the First Nation peoples who lived here and loved here, who raised their families here, who cared for land and life here, who are buried in many marked and unmarked places here, and who remain here despite acts of genocide, assimilation, and forced removal. Let us honor them, this land, and all life in our thoughts, words, and actions in this place.

Resolution Regarding Cross listed Courses - Approved May 4, 2021
Revised Sept. 21, 2021 Supported by the DAS 10/5/21
Revised Dec. 2, 2022 Supported by the DAS 12/6/22

Whereas, Ethnic Studies is the critical and interdisciplinary study of race, ethnicity, and indigeneity with a focus on the experience and perspectives of the four core groups: Native Americans, African Americans, Asian Americans, and Chicana & Latina Americans in the United States (AB 1460 Legislation & CSU Area F Requirements). Ethnic Studies offers students the opportunity to study the historical development and social significance of race and ethnicity in the United States and develop skills and knowledge necessary for success in an increasingly diverse environment and;

Whereas, California Assembly Bill 1460, commencing with students graduating in the 2024–25 academic year, instructs “the California State University to require, as an undergraduate graduation requirement, the completion of, at minimum, one 3-unit course in ethnic studies...”; and the proposed California Assembly Bill 1040, commencing with the 2022–23 academic year, requires “each community college district to offer courses in Ethnic Studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet Ethnic Studies graduation requirements at the California State University” and;

Whereas, at the Fall 2020 ASCCC Plenary Session, delegates passed two resolutions—9.04 and 9.05—in support of an Ethnic Studies graduation requirement. The resolutions call for the ASCCC to work with the California Community Colleges Chancellor’s Office to support an Ethnic Studies graduation requirement while signaling strong support for ***Ethnic Studies as an essential curriculum***, and;

Whereas, Title 5 §55063 has added Ethnic Studies as a graduation requirement for the associate’s degree, and;

Whereas, the Los Rios Community College District is committed to student success, equity, and diversity; and equitable education requires making significant connections with students and providing diverse learning experiences to meet student needs. Ethnic Studies courses contribute to the campus climate and larger community by focusing on teaching about the voices and lived experiences of BIPOC, supporting equity and diversity and;

Whereas, the Los Rios Community College District serves approximately 75,000 students annually. Because Ethnic Studies is a CSU transfer requirement (Area F) and is being considered for a competency and graduation requirement through Title V revision, there would be a critical and urgent need to offer multiple sections of Ethnic Studies courses to meet student needs and;

Whereas, the five core competencies of Ethnic Studies are distinctive to the field of Ethnic Studies and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation” (Area F) and;

Whereas, Ethnic Studies curriculum provides students the opportunity to “analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism” (Area F) and;

Whereas, Ethnic Studies curriculum provides students with an opportunity to “critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities” (Area F) and;

Whereas, Ethnic Studies provides students with the opportunity to “critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies” (Area F) and;

Whereas, Ethnic studies provides students with the opportunity to “describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society” (Area F) and;

Whereas, Ethnic Studies core courses through the Transfer Model Curriculum have yet to be established through DIG and C-ID and;

Whereas, it is the purview of Ethnic Studies departments to determine and write courses that will transfer within the major discipline area and;

Whereas, Ethnic Studies faculty have the right and responsibility to write and schedule core courses that will transfer within the major and;

Whereas, it is the purview of Ethnic Studies departments to develop a degree program and establish an Associate Degree for Transfer (ADT) with core Ethnic Studies courses and;

Whereas, the California Community College Ethnic Studies Faculty Council, the statewide body guiding discussion around the implementation of AB 1460, recommends that campuses do not cross-list courses not created by Ethnic Studies faculty;

Be it resolved that any proposed cross listed courses with Ethnic Studies will be denied by Ethnic Studies Department Chairs throughout the Los Rios District.

Be it resolved that the District Ethnic Studies Council supports the denials of cross-listed courses by Ethnic Studies Department Chairs.